

ATTACHMENT 5.

Kingdom of Saudi Arabia

**The National Commission for Academic Accreditation &
Assessment**

**T6. Course Specifications
(CS)**

Course Code: 140 ENG-2

Course Title: Reading

Program: Preparatory Year

Credit Hours: 2

Contact Hours: 4

Course Specifications

Institution	: Najran University	Date	1438/1437
College/Department : Deanship of Preparatory Year			

A. Course Identification and General Information

1. Course title and code: 140-Eng-2 Reading Skills																				
2. Credit hours 2																				
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) English Language Program																				
4. Name of faculty member responsible for the course Course Coordinator																				
5. Level/year at which this course is offered Level 1 (1437/38)																				
6. Pre-requisites for this course (if any) None																				
7. Co-requisites for this course (if any) None																				
8. Location if not on main campus Faculty of Computer Science																				
9. Mode of Instruction (mark all that apply) <table><tr><td>a. traditional classroom</td><td><input type="checkbox"/></td><td>What percentage?</td><td><input type="checkbox"/></td></tr><tr><td>b. blended (traditional and online)</td><td><input checked="" type="checkbox"/></td><td>What percentage?</td><td>90%</td></tr><tr><td>c. e-learning</td><td><input checked="" type="checkbox"/></td><td>What percentage?</td><td>10%</td></tr><tr><td>d. correspondence</td><td><input type="checkbox"/></td><td>What percentage?</td><td><input type="checkbox"/></td></tr><tr><td>F. other</td><td><input type="checkbox"/></td><td>What percentage?</td><td><input type="checkbox"/></td></tr></table>	a. traditional classroom	<input type="checkbox"/>	What percentage?	<input type="checkbox"/>	b. blended (traditional and online)	<input checked="" type="checkbox"/>	What percentage?	90%	c. e-learning	<input checked="" type="checkbox"/>	What percentage?	10%	d. correspondence	<input type="checkbox"/>	What percentage?	<input type="checkbox"/>	F. other	<input type="checkbox"/>	What percentage?	<input type="checkbox"/>
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Comments:																				