

T6. Course Specification (CS) توصيف المقرر

Institution المؤسسة Najran University	Date التاريخ 28 /8 /1438H
College/Department الكلية/ القسم College of Nursing	Department: Medical surgical nursing

A. Course Identification and General Information: التعريف بالمقرر الدراسي ومعلومات عامة عنه:

1. Course title and code اسم ورمز المقرر الدراسي Medical-Surgical Nursing 2 -317 NUR-4
2. Credit hours عدد الساعات المعتمدة 4hs (2 theory + 2 practical)
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) البرنامج أو البرامج التي يقدم ضمنها المقرر الدراسي. (إذا كان المقرر يقدم كمقرر اختياري عام في عدة برامج، بيّن ذلك بدلاً من إعداد قائمة بهذه البرامج)
Nursing Program
4. Name of faculty member responsible for the course اسم عضو هيئة التدريس المسؤول عن المقرر الدراسي Teacher /Mawahib Ahmed
5. Level/year at which this course is offered المستوى أو السنة التي يقدم فيها المقرر الدراسي 6th level / 3 rd year
6. Pre-requisites for this course (if any) المتطلبات السابقة لهذا المقرر (إن وجدت) Medical-Surgical Nursing 1- 316 NUR -10
7. Co-requisites for this course (if any) المتطلبات المصاحبة لهذا المقرر (إن وجدت) Critical Care Nursing-319NUR-4
8. Location if not on main campus موقع تقديم المقرر إن لم يكن داخل المقر الرئيس للجامعة Najran university campus (Medical colleges for girls).
9. Mode of Instruction (mark all that apply) نمط التدريس (ضع علامة على كل ما ينطبق)
a. Traditional classroom <input checked="" type="checkbox"/> وصل الدراسي التقليدي <input type="text"/> 50% What percentage النسبة المئوية
b. Blended (traditional and online) <input type="text"/> What percentage النسبة المئوية ? <input type="text"/> التعليم المدمج (التقليدي + عبر الانترنت)
c. e-learning <input type="text"/> What percentage النسبة المئوية ? <input type="text"/> التعليم الإلكتروني
d. Correspondence <input checked="" type="checkbox"/> تعليم بالمراسلة (عن بعد) <input type="text"/> 35% What percentage نسبة المئوية
f. Other <input checked="" type="checkbox"/> طرق أخرى <input type="text"/> 15% What percentage النسبة المئوية ?
Comments: التعليقات: - Other (assessed by Observation) (during presentation ,and group discussion, class , lab participation and during the students deal with patient and his family ,teaching staff, and between their friend . - Correspondence (assessed by checklist during practical exam)

B. Objectives الأهداف

1. What is the main purpose for this course من هذا المقرر الأساسي من هذا المقرر ؟
<u>By the end of this course the student should be able to :</u>
1-Implement the physical assessment of the different system 2-Providing care for patients with different disorders 3- Providing care of neurological patient 4-Perform management for patients with medical and surgical problems
2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field) صف بإيجاز أية خطط يتم تنفيذها لتطوير وتحسين المقرر الدراسي . (مثل الاستخدام المتزايد لتقنية المعلومات أو مراجع الإنترنت، والتغييرات في المحتوى كنتيجة للأبحاث الجديدة في مجال الدراسة). -Continuous updating of course content through available references(cosmetic and plastic surgery , web, and latest researches -Increased use of IT or web-based reference material. -Include e-books

C. Course Description (Note: General description in the form used in the Bulletin or handbook should be attached). وصف المقرر الدراسي (ملاحظة: ينبغي إرفاق وصف عام كما يظهر في النشرة التعريفية أو الدليل).

Course Description وصف المقرر :

1. Topics to be Covered :الموضوعات التي ينبغي تغطيتها :		
List of Topics قائمة الموضوعات	No. of Weeks عدد الأسابيع	Contact Hours الساعات الفعلية للتدريس
1-Assessment of musculoskeletal system.	3.5	7
2-Fracture.		
3-Cast.		
4-Traction.		
1-Assessment of neurological functions.	3	6
2-Epilepsy.		

3-Meningitis.		
1-Assessment of urinary system function.	1.5	3
2- Chronic Renal failure.		
1-Assessment of sensor-neural function	2	4
2-Glaucoma.		
3-Catract.		
4-Cosmotic and plastic surgery		
1-Nursing management of cancer patient.	5	10
2-Rheumatoid arthritis.		
3-AIDs.		
Practical:		
1-Care of the patient in skin traction	2.5	
2-Care of the patient in skeletal traction.		18
3-Care of the patient during cast application		
4-Care of the patient during cast removal.	2	
5-Teaching the use of cane, crutches and walker		12
6-Insertion and removal of urinary catheterization.	2	
7-Collection of urine sample.		12
8-Urinary bladder irrigation.	2	
9-Caring of patient with hearing aids.		12
10-Eye irrigation.	2	
11-Ear irrigation.		12
12-Entral nutrition.	3	

13-Parental nutrition.		18
14-Blood transfusion.	1	6

2. Course components (total contact hours and credits per semester): مكونات المقرر (اجمالي عدد الساعات الفعلية والوحدات المعتمدة لكل فصل دراسي):						
	Lecture المحاضرة	Tutorial مجموعات صغيرة	Laboratory or studio المعمل أو الاستديو	Practical التطبيقي	Other: أخرى	Total الاجمالي
Contact Hours الساعات الفعلية	2hours			6hours		120hours
Credit الوحدات المعتمدة	2hours			2hours		4 hours

3-Additional private study/learning hours expected for students per week ساعات الدراسة الخاصة /ساعات التعلم الإضافية المتوقعة من الطالب أسبوعياً	2 hours / week
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4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy. مخرجات تعلم المقرر وفقاً لمجالات التعلم بالاطار الوطني للمؤهلات واتساقها مع أساليب التقييم واستراتيجيات التدريس.

On the table below are the five NQF Learning Domains, numbered in the left column.

في الجدول الموضح أدناه يوجد خمس مجالات للتعلم مرقمة في العمود الأيسر.

First, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table)

أولاً، يجب ان توضع مخرجات تعلم المقرر القابلة للقياس امام مجال التعلم المناسب (انظر المقترحات في الجدول أدناه).

Second, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes.

ثانياً، ادخل استراتيجيات التدريس التي تتماشى وتتسق مع اساليب التقييم ومخرجات التعلم المستهدفة

Third, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain).

ثالثاً، ضع اساليب التقييم المناسبة التي تقيس وتقيم بدقة مخرج التعلم . كل مخرج تعلم للمقرر واسلوب تقييمه واستراتيجية التدريس يجب ان تتسق مع بعضها كعملية متكاملة للتعلم والتعلم. (ليس من الضروري ان تحتوى المقررات على مخرجات تعلم من كل مجال من مجالات التعلم).

Code # مسلسل	NQF Learning Domains And Course Learning Outcomes مجالات التعلم وفق الإطار الوطني للمؤهلات ومخرجات تعلم المقرر	Course Teaching Strategies استراتيجيات التدريس	Course Assessment Methods أساليب التقييم
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1.0	Knowledge المعرفة		
1.1	- Describe the nursing management for patient with different disorders.	-Lectures -Discussion -Brain storming learning	-Written exam (Quizzes -Midterm exam -Final exam
1.2	- label the etiology, clinical picture diagnosis, complications and nursing management of disorders of the different body systems.	-Lectures -Discussion -Brain storming learning	-Written exam (Quizzes -Midterm exam -Final exam
2.0	Cognitive Skills المهارات الإدراكية		
2.1	explain the management of different disorders of body systems according to the problems .	-Lectures - Self learning –Brain storming - Discussion	Written exam (Quizzes -Midterm exam -Final exam)
2.2	- justify the diagnosis of the problems and the best diagnostic investigations for different body systems.	-Lectures- - Self learning –Brain storming - Discussion	Written exam (Quizzes -Midterm exam -Final exam)
3.0	Interpersonal Skills & Responsibility مهارات التعامل مع الآخرين وتحمل المسؤولية		
3.1	-show the Cooperative in the care of the patient with health care team and family members. at all stages of care	-Group discussion -Cooperatives learning -Self-learning	Observation(Evaluation sheet
3.2	- question in class discussion and presentation.	-Group discussion -Cooperatives learning -Self-learning	Observation(Evaluation sheet
4.0	Communication, Information Technology, Numerical مهارات الاتصال و تقنية المعلومات والمهارات العددية		
4.1	- Operate, with ,patients, staff ,and colleagues.	-Self-learning -Co-operative learning -Demonstration and Redemostratrion - Role Play	- Observation(Evaluation sheet).
4.2	- Use modern technology in researching recent information	-Self-learning -Co-operative learning	-Writte exams (situation – true or false

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	related to the course .	-Demonstration and Redemostratrion.	- multiple choices)- Observation(Evaluation sheet ion
5.0	Psychomotor المهارات النفسحركية		
5.1	Employ the nursing process for different disorders.	-Self-learning - Demonstration and training in hospital . -Case presentation	Practical exam- (observation- checklist)

5. Schedule of Assessment Tasks for Students During the Semester

الجدول الزمني للمهام التي يقيم من خلالها الطلبة أثناء الفصل الدراسي

	Assessment task (e.g. essay, test, Quizzes, group project, examination, speech, oral presentation, etc.) مهام التقييم (مثل: كتابة مقال – اختبار – اختبارات قصيرة- مشروع جماعي – اختبار نهائي – خطبة، عرض تقديمي شفوي.....الخ)	Week Due أسبوع استحقاق التقييم	Proportion of Total Assessment النسبة من التقييم الكلي
1	Quiz	5%	5 th week
2	Midterm written exam	12%	9 th week
3	Final written exam	35%	17 th week
4	Class / lab participation	2%	Continuous
5	Presentation	5%	Continuous
6	Midterm Practical exam	10%	11 th week
7	Area evaluation	6%	Continuous
8	Final practical exam	25%	16 th week

D. Student Academic Counseling and Support الإرشاد الأكاديمي والدعم الطلابي

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)

ترتيبات ضمان إتاحة أعضاء هيئة التدريس للاستشارات والإرشاد الأكاديمي الفردي للطلبة (أذكر قدر الوقت الذي يتوقع أن يتواجد خلاله أعضاء هيئة التدريس لهذا الغرض في كل أسبوع).

- Office hours is 4hours (2theory +2practical)
- Student encourage to communicate on e-mail or at office.

E. Learning Resources مصادر التعلم

1. List Required Textbooks قائمة الكتب المقررة المطلوبة :

Lippincott (Author)(2015) Lippincott Nursing Procedures (7th Edition)
Sharon L. Lewis, RN, PhD, FAAN, Linda Bucher, RN, PhD, CEN, CNE, Margaret M. Heitkemper, RN, PhD, FAAN and Shannon Ruff Dirksen, RN, PhD(2014). Brunner & Suddarth's Textbook of Medical-Surgical Nursing, (13th edition),

((Janice L. Hinkle PhD RN CNRN(Author), Kerry H. Cheever PhD RN(Author)(2014) Medical-Surgical nursing (13th Edition)

Leslie S. Treas PhD RN CPNP-PC NNP-BC (Author), Judith M. Wilkinson PhD CNS APRN (Author)(2014) Basic Nursing: Concepts, Skills & Reasoning 1st Edition

-Monahan, Neighbors and green (2012). Swearingen's Manual of Medical-Surgical Nursing a care planning resource, (7th edition), Mosby.

- Lois White, Gena Duncan and Wendy Baumle (2013). Medical-Surgical Nursing: an Integrated approach(13th edition), Delmar.

- Suzanne C. O'Connell Smeltzer•Brenda G. Bare•Janice L. Hinkle•Kerry H. Cheever (2010). Brunner & S Textbook of Medical-surgical Nursing (12th edition).

-Gina M. Anker (2012). Clinical Decision making Case Studies in Medical Surgical Nursing., (2nd edition),

-Medical-Surgical Nursing assessment and management of clinical problems

(2014). Dirksen, Lewis, Heitkemper and Ducher, (9th edition).

-Contemporary Medical-Surgical Nursing (2012). Rrick Daniels and Leslie Nicoll (2nd edition).

-Gina M. Anker (2012).Medical-surgical Nursing: Patient-centered Collaborative Care Donna D. Ignatavicius•M. Linda Workman, (7th edition).

2. List Essential References Materials (Journals, Reports, etc.)

قائمة المراجع الأساسية (الدوريات العلمية- والتقارير – وغيرها)

- Smeltzer, S.C. & Bare, B.G. (2004): Brunner ans suddarth's textbook of 10th ed. Lippincott willams wilking pp. 1250-1309, 1638-1703 1820-1969-2002-2075.

- Smeltzer S.C & Bare B.G (2004): Management of patients with musculoskeletal trauma, Brunner & suddarth's text book of Medical surgical Nursing. 7th ed by O'Brien Lewis(2004). text book of Medical surgical Nursing. 10th ed. Pp 2075-2105 lippincott Williams & Wilkins Awolters kluwer company philadephia.London.
- Schoen D. (2002): Adult orthopedic Nursing. Philadelphia lippincott Williams & Wilkins.
- Schoen D. (Ed) (2001): NAON core curriculum for orthopedic nursing 4th ed. pitman, NJ: National Association of orthopedic Nurses.
British Journal of Medical & Health Sciences .
- Nursing Concept and Clinical Practice.5ed.Mosby
- Sandra .M, Nettina A(2001): The Lippincott Manual of Nursing Practice.7th ed.p704- 710.
- united Journal of Medical

3. List Electronic Materials Web Sites, Facebook, Twitter, etc.

قائمة المصادر الإلكترونية، مواقع الإنترنت، فيس بوك، تويتر، ... الخ

www.amazon.com/Medical-Surgical-Nursing-Books/b?ie=UTF8&...

www.ehow.com/about_5136377_medicalsurgical-nursing.html

www.ebay.com/bhp/medical-surgical

www.youtube.com/watch

4. Other learning material such as computer-based programs/CD, professional standards or regulations and software.

مواد تعليمية أخرى مثل البرامج المعتمدة على الحاسب الآلي/الأسطوانات المدمجة، والمعايير المهنية أو اللوائح التنظيمية والبرمجيات.

-Audiovisual presentation posters & colored transparencies video tapes(Medical English videos from Xtranormal-you tube for procedure) - Patient interview & slides – data show computers

-tube watch

F. Facilities Required المرافق اللازمة

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access etc.)

حدد متطلبات المقرر الدراسي بما في ذلك حجم فصول الدراسة والمختبرات (أي: عدد المقاعد داخل الفصول الدراسية والمختبرات، وعدد أجهزة الحاسب الآلي المطلوب توفيرها... الخ).

1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)

المرافق التعليمية (قاعات المحاضرات، المختبرات، حجرات / معامل العروض... الخ):

This course is about the assessments of different body systems and also the disorders, aetiology ,complications, management ,investigations , and preventions. The numbers of student for this course is 13 students in lecture room with max 20 seats.It has well ventilated with adequate lighting & provides facilities for teaching . The lab has various types of dolls, Infusion training arm and different types of articles and equipment, medications, suctioning machine ,slender of oxygen, tables & trolleys to facilitate procedure setup

2. Computing resources (AV, data show, Smart Board, software, etc.)

التجهيزات الحاسوبية (أجهزة الصوت والصورة- الداتا شو – السبورة الذكية- السوفت وير(البرمجيات).

Computers with internet accessible to all students.

3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach

list) مصادر أخرى (حددها...مثل: الحاجة إلى تجهيزات مختبر معينة، اذكرها، أو أرفق قائمة بها).

Library references and services

The lab has various types of dolls, Infusion training arm and different types of articles and equipment, medications, suctioning machine ,slender of oxygen, tables & trolleys to facilitate procedure setup .

G. Course Evaluation and Improvement Processes **تقييم المقرر الدراسي وعمليات تحسينه**

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching

استراتيجيات الحصول على التغذية الراجعة من الطلاب بخصوص فعالية التدريس

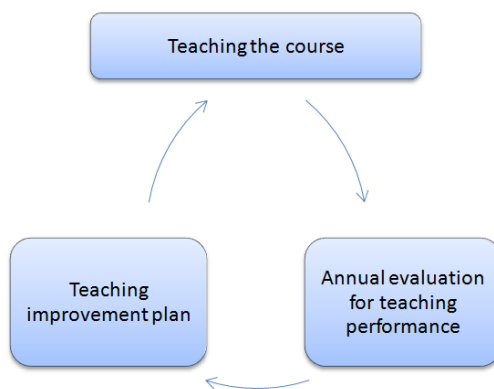
- - **University questionnaire evaluation of the course and teaching performance .**

2. Other Strategies for Evaluation of Teaching by the Instructor or by the department.

استراتيجيات أخرى لتقييم عملية التدريس من قبل عضو هيئة التدريس أو القسم.

- **Peer observing teaching**
- **Evaluation by program co-ordinate**

3. Processes for Improvement of Teaching **عمليات تحسين التدريس :**



The program has an approved policy for improving quality and performance of teaching staff, which is built on three essential pillars:

1- **Insisting on involvement:**

all teaching staff **must** be committed as active participators in the implementation of both annual plans of research activities and community services. Participation in research and community activities will improve both the teaching staff performance and program outcomes. Teaching staff participations **must** be documented and kept in their own portfolios to be considered in the annual evaluation of their performance.

2- **Lifelong learning and self improvement:**

The program encourages teaching staff to peruse promotions in their careers by conducting scientific researches and publish scientific papers in their area of specialty. Activities of self improvement includes using of new teaching strategies, new assessment methods and/or development of the course contents. All the self improvement activities **must** be documented and kept in their own portfolios to be included in the annual evaluation of the teaching staff performance.

3- Sharing knowledge and experience:

The program offers equal opportunities for all the teaching staff to attend the workshops organized by the university deanship of development and quality to meet their needs. The program adopted an approved criteria to maximize the benefit from those workshops.

4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution)

عمليات التحقق من مستويات انجاز الطلبة (مثل: تدقيق تصحيح عينة من أعمال الطلبة من قبل أعضاء هيئة تدريس مستقلين، وتبادل تصحيح الاختبارات أو عينة من أعمال الطلبة بصفة دورية مع قبل أعضاء هيئة تدريس من مؤسسة أخرى)

-Policy of evaluation of examination paper

1- For practical exams (to asses achievement of psychomotor, communication and interpersonal skills):

Students' performance is evaluated by a faculty staff member and another member from the field using the observation checklist.

2- For the final written exam (to assess knowledge and cognitive skills):

The exam committee is responsible for verifying the following:

- Compliance of the question paper with the rules approved by the faculty council.
- Compliance of the weight for each question and its relevant ILO and Domain of learning with the approved assessment matrix in manual of processes and procedures.

3- For overall achievement of the course ILOs

Indirect evaluation for student's overall achievement of the course ILO's is conducted by the end of the course and before final exams using self assessment survey (to be filled by the students).

5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement : صف ترتيبات التخطيط للمراجعة الدورية لمدى فعالية المقرر الدراسي والتخطيط للتحسين

By the end of each semester:

- Course report is submitted to the head of the department with attached results of surveys and questionnaires. Recommendations are to be included in the improvement plan for the next semester. Execution of the improvement plan is to be monitored by the head of the department.

Committee of program review and improvement conducts a comprehensive study on:

- Performance of current cohort with previous cohorts at the level of all the specialty courses, results and trends are discussed at the level of faculty council and recommendations for improvement are to be considered in the improvement plan of the course.

Effectiveness of all the specialty courses in achieving program ILOs, results and trends are discussed at the level of faculty council and recommendations for improvement are to be considered in the improvement plan of the course.

Name of instructor اسم استاذ المقرر: **Mawahib Ahmed**

Signature التوقيع: _____ Date Report Completed تاريخ إكمال التقرير: _____
28/8/1438 _____

Name of field experience teaching staff اسم أعضاء هيئة تدريس الخبرة الميدانية: **Mrs. Eman Mohammed**

Program coordinator منسق البرنامج: **Dr.Nahid Khalil** _____

Signature التوقيع: _____ Date received تاريخ الاستلام: _____

