

ATTACHMENT5.

Kingdom of Saudi Arabia

The National Commission for Academic Accreditation & Assessment

T6. Course Specifications (CS)

Course Code : 143 ENG-2
Course Title : Grammar
Program : Preparatory Year
Credits : 2
Contact Hours: 4

Course Specifications

Institution: Najran University	Date: 2. April. 2016
College/Department: English Department	

A. Course Identification and General Information

1. Course title and code: 143-Eng-2 Grammar
2. Credit hours 2
3. Program(s) in which the course is offered. Preparatory Year (If general elective available in many programs indicate this rather than list programs)
4. Name of faculty member responsible for the course. Course Supervisor
5. Level/year at which this course is offered. Level 1
6. Pre-requisites for this course (if any). None
7. Co-requisites for this course (if any). None
8. Location if not on main campus. Main Campus

9. Mode of Instruction (mark all that apply)

✓ traditional classroom		What percentage?	
✓ blended (traditional and online)	x	What percentage?	90%
✓ e-learning	x	What percentage?	10%
✓ correspondence		What percentage?	
F. other		What percentage?	

Comments:

BObjectives

<p>1. What is the main purpose for this course?</p> <p>The main aim and the objective of the course is to develop students' knowledge and understanding of grammatical structures (forms /rules) and their usage, to enhance the use of grammatical structures in a communicative and written form in order to express their views or feelings and to enrich their vocabulary appropriately in oral and written forms.</p>
<p>2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)</p> <p>The course is developed with the objective that students comprehend the basic knowledge of grammatical structure, use of fundamental grammatical elements, vocabulary, and knowledge of grammar structures through both direct instruction and exposure to the variety of authentic materials used in the classrooms.</p>

C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description:

1. Topics to be Covered		
List of Topics	No. of Weeks	Contact hours
Chapter 1 Parts 1 & 2	1	4
Chapter 1: Part 3 Chapter 2: Part 1	1	4

Chapter 2: Parts 1 &2	1	4
Chapter 2: Part 4 Chapter 3 : Part 1	1	4
Chapter 3: Part 2	1	4
Ch. 4: Part 2	1	4
Ch. 4: Part 3 Ch. 4: Part 4	1	4
Ch. 5: Parts 1 & 2	1	4
Ch. 5: Part 3 Ch. 6: Part 1	1	4
Ch. 6: Part 2	1	4
Ch. 6: Part 3	1	4
Ch. 7: Parts 2 & 3	1	4
Ch. 8: Part 1	1	4
Revision	1	4

2. Course components (total contact hours and credits persemester):

	Lecture	Tutorial	Laboratory orStudio	Practical	Other:	Total
Contact Hours	54					54
Credit	2					2

3. Additional private study/learning hours expected for students perweek.

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

Knowledge
Cognitive Skills
Communication, Information Technology, Numerical

On the table below are the five NQF Learning Domains, numbered in the left column.

First, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	Knowledge		
1.1	Use articles, phrases and clauses correctly	Lectures, tutorials, verbal drills, and homework assignments.	First Midterm, Second Midterm, Final exam.
1.2	Identify a particular structure of English sentence in context	Lectures, tutorials, verbal drills, and homework assignments.	First Midterm, Second Midterm, Final exam.
2.0	Cognitive Skills		
2.1	Produce effective and grammatically correct sentences;	Methodical explanation of lecture topics and interactive discussions and practice covering all supplementary materials, in addition to exercises from the text. Learner centered atmosphere will be maintained in the class.	First Midterm, Second Midterm, Final exam.
2.2	Analyze sentences into constituent parts	Lectures, tutorials, verbal drills, and homework assignments.	First Midterm, Second Midterm, Final exam.
3.0	Interpersonal Skills & Responsibility		
3.1	Produce simple and compound sentences correctly.	Lectures, assignments, tutorials and quiz sessions.	First Midterm, Second Midterm, Final exam.
3.2	Evaluate each other's performance in peers and groups	Lectures, assignments, tutorials and quiz sessions.	First Midterm, Second Midterm, Final exam.
4.0	Communication, Information Technology, Numerical		

4.1	Construct several kinds of verb tenses, modal verbs and word formations correctly and appropriately.	Lectures, assignments, tutorials and quiz sessions.	First Midterm, Second Midterm, Final exam
4.2	Use different verbal forms (gerunds, infinitives and participles) Demonstrate ability in using grammar communicatively	Lectures, assignments, tutorials and quiz sessions. Lectures, assignments, tutorials and quiz sessions.	First Midterm, Second Midterm, Final exam.
5.0	Psychomotor N/ A		
5.1			
5.2			

5. Map course LOs with the program LOs. (Place course LO #s in the left column and program LO #s across the top.)

Course LOs #	Program Learning Outcomes (Use Program LO Code #s provided in the Program Specifications)								
	1.1	1.2		2.1		3.2		4.1	
1.1									
2.1									

6. Schedule of Assessment Tasks for Students During the Semester

	Assessment task (e.g. essay, test, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	First Mid-Term Exam	6	25%
2	Second Mid-Term Exam	12	25%

3	Final Exam	18	50%
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D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)

10 office hours per week.

E Learning Resources

1. List Required Textbooks
Interactions 1: Grammar

2. List Essential References Materials (Journals, Reports, etc.)
http://www.paradigmdev.eu/mosaic_fog/index.html

3. List Recommended Textbooks and Reference Material (Journals, Reports, etc.)
http://highered.mheducation.com/sites/0072330155/student_view0/index.html

4. List Electronic Materials, Web Sites, Facebook, Twitter, etc.
<https://www.youtube.com/user/mohamedes1?feature=watch>

5. Other learning material such as computer-based programs/CD, professional standards or regulations and software.

<http://usalearns.org/student-sign-in>

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access etc.)

1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)

YES

2. Computing resources (AV, data show, Smart Board, software, etc.)

YES

3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list)

Yes, blackboard

G Course Evaluation and Improvement Processes

1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching

Educate Evaluation

2 Other Strategies for Evaluation of Teaching by the Instructor or by the Department
Peer observation

<p>3 Processes for Improvement of Teaching</p> <ul style="list-style-type: none"> - Reports - Feedback - Peer observation - Workshops
<p>4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution)</p> <ul style="list-style-type: none"> - Marking - Re-checking - Filtering - Students' feedback
<p>5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.</p> <p>The department intends to compare students' performance against those of department of English, Arts and science. Internal and external review process.</p>

Name of Instructor: T. Abdel-Salam Mohammad Al-Mashaikh

Signature: _____ Date Report Completed: 2.April.2016

Name of Field Experience Teaching Staff _____

Program Coordinator: Dr. Mohammad Nazim

Signature: _____ Date Received: _____

