

NURSING

PROGRAM MANUAL 1444

**Kingdom of Saudi Arabia
Ministry of Education
Najran University
College of Nursing**

I am pleased to present to you this guide, which has been prepared to include the most important data and information that interest you, such as the vision, mission, objectives, organizational structure of the College and the General Bachelor of Nursing Program. This guide includes the study plan, courses overview and requirement of graduation. It provides you with extract from the university regulations, the college's admission and academic guidance system, the list of rights and duties. It gives you an overview of the nursing program facilities and student services.

Finally, I ask God Almighty to make this guide useful to contribute in achieving the program' vision and mission.

Dean of Faculty

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Program Overview

Nursing Program was established in 1425H as a department in the faculty of health sciences for girls, under supervision of the Ministry of Health. When Najran University was established and started to accept the first student cohort at 1427 H the faculty joined it and become one of Najran University Colleges. Nursing program was intended to grant diploma degree in nursing after study of three full academic years, but at 1430 H the program started bridging to grant a Baccalaureate Degree in Nursing, then at 1436 H, it began accepting male students to study the Bachelor of Nursing program in same college in male campus. Qui ad que odiori bea.

Job opportunities

- Job opportunities available to nursing specialist in hospitals and health centers.
- The governmental decision for restriction of employment in governmental nursing positions to baccalaureate degree holders.
- Lack of female nursing staff with the urgent need for them especially in the southern region in the Kingdom.
- The labor market need for all qualified graduates in the nursing field, whether in governmental health institutions or private to work in the following areas:
 - Both public and private hospitals and health care centers.
 - Private institutions and non-governmental organizations.
 - Health research centers.
 - Educational institutions.

College vision

Pioneering in Nursing Education, Excellence in societal contributions and research production to build an innovative, knowledgeable and internationally competitive society.

College Mission

To provide a unique and supportive learning environment for students to develop their knowledge and skills in nursing through advanced academic programs competitive scientific research, and the promotion of social responsibility.

Program Mission

▪ Nursing program at Najran University is committed to :

To provide the community with qualified nursing specialists to practice professional skills based on scientific evidence and keep updated with the developments in the health field through a developed educational curriculum enhancing research skills and social responsibility.

Nursing college objectives:-

- 1.To provide advanced learning outcomes that keep updated with new trends.
- 2.To develop the human skills cadres in education, scientific research, and community service.
- 3.To provide an organizational environment that supports creativity and excellence.
- 4.To provide a good infrastructure and a learning environment that enhances the students' knowledge and skills.
- 5.To produce competitive and innovative scientific research.
- 6.To provide effective community services.

Nursing Program Objectives:

By completing this program, the student will be able to:

1. To provide the students with the knowledge, skills, and values that qualify them to practice the nursing profession.
2. To develop the academic staff skills to ensure that they keep pace with the latest developments.
3. To update information sources and continuous improvement of laboratories to support research skills, self-learning skills and continuous learning.
4. To conduct competitive scientific research to develop teaching strategies, improve nursing practices, and raise health awareness.
5. To Enhance social responsibility and belonging among students by involving them in providing effective community services.

Graduate Attributes :

1. The ability to integrate theoretical knowledge and practical skills to improve nursing performance.
2. Using critical thinking to solve health problems by applying evidence-based practices and scientific research to improve the quality of nursing care and raise health awareness for the individual, family, and community.
3. The ability to provide comprehensive nursing care in the light of the society's culture, values, and Islamic morals.
4. The ability to communicate effectively, use leadership skills, and work effectively with the health team and community members.
5. Commitment to the responsibility and ethical rules of the nursing profession during professional practice.
6. The ability to self-development and use statistical and information technology skills in the interest of the patient and facilitate administrative processes in various health facilities.

Program Learning Outcomes

a. Knowledge and understand

By the end of the program the students is expected to:

- 1-K1- Explain the knowledge and concepts of basic health and nursing sciences.
- 2-K2- Recognize physical, psychological, sociocultural needs of individuals, families and communities.
- 3-K3- Identify risk, threats, safety, and quality of client care.
- 4-K4- Recognize current trends in nursing practice, education, and research.

b. Skills

By the end of the program the students is expected to:

- 1-S1- Apply nursing process to provide holistic care in variety of health care levels and promote patient safety with efficient usage resources.
- 2-S2- Incorporate concepts and principles of health promotion and prevention in providing care to individuals, families and communities.
- 3-S3- Demonstrate nursing procedures and provide comprehensive, competent patient care in accordance with evidence-based practice.
- 4- S4- Communicate effectively with patient, families, healthcare professionals, and use information technology.

c. Values

By the end of the program the students is expected to:

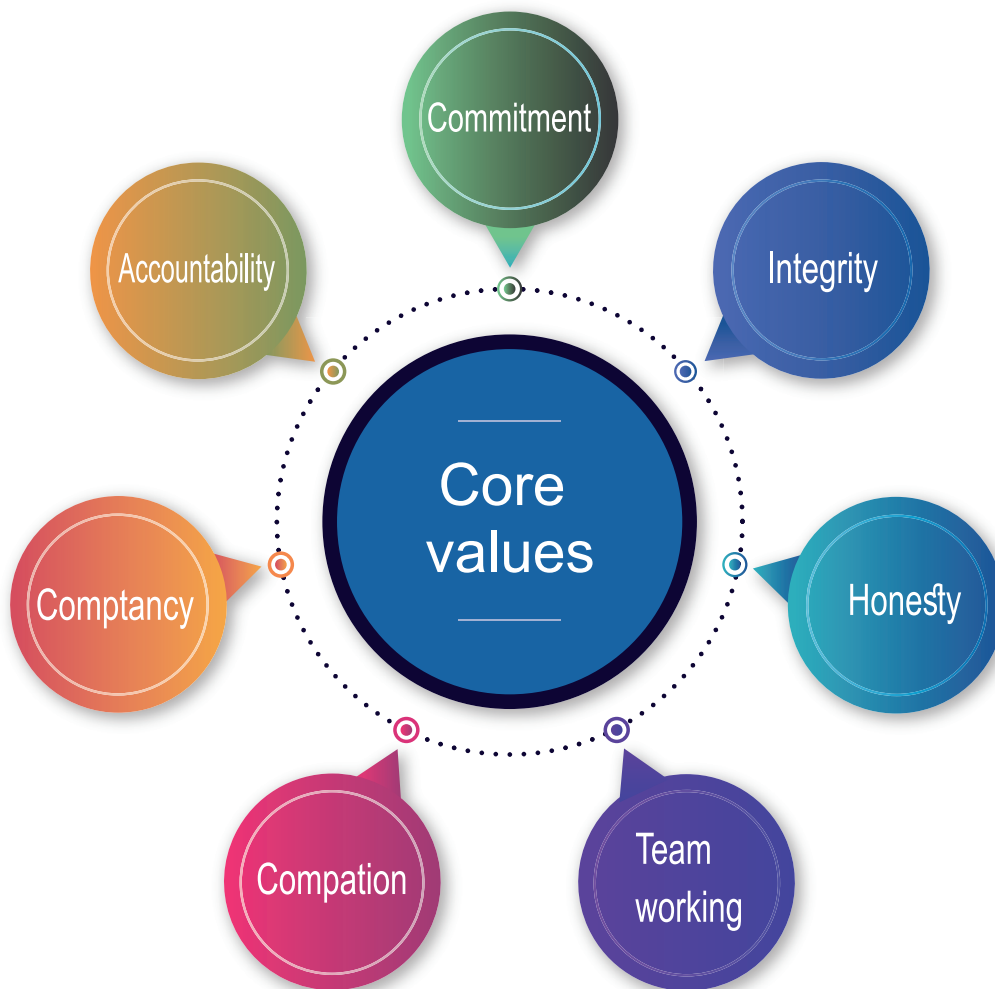
- 1-V1- Comply with ethical and legal standards governing the performance of nursing activities.
- 2- V2- Participate in ongoing self-learning activities related to profession to develop self-confidence and professional leadership ability.

Organizational chart for nursing program

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Program Values



Program Admission Requirements

Admission to the nursing collage requires the students to have a minimum of 80% at high school, and to finish successfully one semester at the preparatory year. All the rules and regulations for admission, registration, attendance, progression and completion are available as "Education regulations" at:

The students awarded The Saudi Secondary School Certificate (science section) or its equivalent and passed Aptitude Exam provided by National Centre for Measurement and Evaluation in Higher Education (general capabilities + achievement for health and scientific specialties). The priority of acceptance for admission has been given to those applicants with the highest percentage (60% of the secondary school grade + 40% of aptitude exam grade). Applications submitted electronically to the Deanship of Admission and Registration in the specified periods for each semester. Moreover, the applicants must fulfill the following admission requirements:

- 1.The applicant must be a Saudi national or from a Saudi mother.
- 2.The applicant must have obtained a secondary school certificate or its equivalent from inside or outside Kingdom of Saudi Arabia.
- 3.The applicant must be good conduct.
- 4.The final acceptance of the applicants will take place after passing the medical fitness examination and the interview Personal.
- 5.The applicant must be medically fit.
- 6.The age of the male applicant should not exceed 25 years, and the female applicant should not exceed 30 years.
- 7.The applicant's score in abilities and achievement should not be less than 50 marks.
- 8.The applicant must fulfill any other requirements determined by the University Council and announced at the time of application.
- 9.The applicant must be not expel from another university due to disciplinary or educational reasons.
10. The composite percentage obtained by the applicant is calculated as follows: - 30% of the high school percentage (scientific track) - 30% of the percentage of general abilities - 40% of the achievement test percentage, provided that the combined percentage is not less than 85%.

- Electronic admission guide on the website of the Deanship of Admission and Registration.

<https://www.nu.edu.sa/web/deanship-of-admission-and-registration/33>

<https://edugate.nu.edu.sa/nu/files/studentManual.pdf>

Attendance and Completion Requirements

A. Attendance.

The student should attend at least 75% of the classes and labs and training sessions. Student failed to meet this ratio will be prevented from attending the final exam for the respective courses, hence they will get grade "F" and have to attend these courses again.

B. Progression from year to year:

- Admission, registration and monitoring progress are all controlled centrally by the deanship of admission and registration at:

<https://dadr.nu.edu.sa/documents/56387/0/dNU44.pdf>

- Policies and procedures for transferring from one university to another: on the website of the Deanship of Admission and Registration

https://dadr.nu.edu.sa/44?p_l_back_url=%2Fsearch%3Fq%3D%25D8%25A7%25D9%2584%25D8%25AA%25D8%25AD%25D9%2588%25D9%258A%25D9%2584

- Education regulations including the regulatory guidelines for admission and registration can be reviewed at:

<https://dadr.nu.edu.sa/56>

- Students have access to their academic files at the online academic portal:

<https://dadr.nu.edu.sa/67>

<https://edugate.nu.edu.sa/nu/files/studentManual.pdf>

C. Program completion:

For program completion students should meet all the requirements set by the deanship of admission and registration and its decree. Students have to complete successfully a full year of internship training to be eligible for the degree.

Program Study Plan

Total credit hours of the program= 123 credit hours

First Year- Level One		
CODE	COURSE TITLE	Credit Hours
140ENG-2	Reading skills	2
141ENG-2	Writing skills	2
142ENG-2	Listening and speaking skills	2
143ENG-2	Grammar	2
140TEC-3	Computer skills	3
Total		11

First Year- Level Two		
CODE	COURSE TITLE	Credit Hours
111ISL-2	Introduction to Islamic Culture 1	2
140SKL-2	Learning thinking and research skills	2
201ARAB-2	Skills in Arabic Language	2
143TRM-2	Medical Terminology	2
142PHY-2	Physics for Nursing	3
Total		11

First Year- Level Three		
CODE	COURSE TITLE	Credit Hours
112ANT-4	Anatomy and Physiology (1)	4
141CHT-2	Chemistry for Nursing	2
112ISL-2	Islamic culture 2	2
202ARAB -2	Arabic language	2
Total		10

Second Year- Level Four

CODE	COURSE TITLE	Credit Hours
214ETH-1	Nursing Ethics	1
213ANT-3	Anatomy and Physiology (2)	3
218AID-2	First Aid	2
220NUR-2	Health Assessment	2
222SOC-2	Psycho Socio-Cultural Variations in health	2
Total		10

Second Year- Level Five

CODE	COURSE TITLE	Credit Hours
249BIO-2	Biochemistry	2
250MIC-3	Microbiology & Parasitology	3
251NUT-2	Nutrition	2
321PAT-3	Pathology	3
Total		10

Second Year- Level Six

CODE	COURSE TITLE	Credit Hours
255QUA-2	Quality Management	2
211NUR-8	Fundamentals of Nursing	8
Total		10

Third Year- Level Seven

CODE	COURSE TITLE	Credit Hours
316NUR-10	Medical Surgical Nursing (1)	10
354LRN-1	Teaching and Learning Principles	1
Total		11

Third Year- Level Eight

CODE	COURSE TITLE	Credit Hours
113ISL- 3	Islamic Culture 3	2
215PHA-2	Pharmacology	2
332GRO-2	Growth & Development	2
317NUR-4	Medical Surgical Nursing (2)	4
Total		10

Third Year- Level Nine

CODE	COURSE TITLE	Credit Hours
319NUR-4	Critical Care Nursing	4
323NUR-4	Mental Health Nursing	4
326EDU-2	Health Education	2
Total		10

Fourth Year- Level Ten

CODE	COURSE TITLE	Credit Hours
452RES-2	Research Methods for Nursing	2
114ISL- 4	Islamic Culture 4	2
431NUR-7	Obstetrics & Gynecology Nursingv	7
Total		11

Fourth Year- Level Eleven

CODE	COURSE TITLE	Credit Hours
433NUR-7	Pediatric Nursing	7
425STA-2	Biostatistics & Epidemiology	2
Total		9

Fourth Year- Level Twelve

CODE	COURSE TITLE	Credit Hours
424NUR-5	Community Health Nursing	5
453ADM-4	Nursing Administration	4
456PRO-2	Graduation Project	2
Total		11

Courses Overview

Level(1) First year

<p>Reading skills (140 ENGG-2)</p>	<p>This course will develop the comprehension skills among students and make them use this in (spoken and written) real-life, recorded reading passages in a variety of content and experiences. Students will explore real world issues, discuss academic topics, and study content-based with their materials.</p>
<p>Writing Skills (141ENNG-2)</p>	<p>The course is designed to introduce learners into basic writing skills, which will prepare them for academic writings as well as an adept user of English language, exploring different writing sources from online sources. In addition, writing simple paragraph with effective topic sentence and forming different types of sentence structures independently.</p>
<p>Listening and Speaking Skills (142ENGG-2)</p>	<p>This course is developed for enabling students to acquire specific situational vocabulary items, notice and apply them. The course also, activates the background knowledge in order to locate and be familiar with the tasks and activities attempted through pre-listening activities.</p>
<p>Grammars & vocabulary (143ENGG-2)</p>	<p>This course includes the basic knowledge of grammatical structure, use of fundamental grammatical elements, vocabulary, and knowledge of grammar structures through both direct instruction and through exposure to the variety of authentic materials used in the course.</p>
<p>مهارات الحاسب الآلي (١٤٠ تقن)</p>	<p>يشتمل المقرر على كيفية التعامل مع الحاسبات الشخصية والوحدات الطرفية للشبكات والتعرف على وظائف نظم تشغيل الحاسوب ونظم إدارة واستخدام الطالب برامج محرر النصوص والجداول الالكترونية في الأغراض التعليمية. وكذلك تطبيق برنامج PowerPoint في العروض التقديمية وأن يتواصل الطالب باستخدام خدمات الانترنت والبريد الالكتروني واستخدام الطالب شبكات المعلومات و محركات البحث في جمع المعلومات, وأيضا على أنظمة التعلم الالكتروني في التعليم عن بعد.</p>

level (2) First Year

<p>المدخل إلى الثقافة الإسلامية (III سلم - ٢)</p>	<p>يلقي المقرر الضوء على أهمية الثقافة الإسلامية ومصادرها، الخصائص العامة للإسلام وأركان الإيمان. كما انه يوضح أيضا نواقص الإيمان وما ينافي كماله الواجب وكيفية الوقاية من هذه النواقص بالإضافة إلى التعريف بخطورة التكفير وضوابطه.</p>
<p>مهارات التعلم والتفكير والبحث (١٤٠ مهر)</p>	<p>يلقي يزود هذا المقرر الطالب بالمهارات التي تساعد ليدير ذاته وقدراته النفسية والعقلية والتواصلية بصورة تقوده إلى النجاح والتفوق والإبداع ويساعده ليستخدم سلة من الأدوات الحقيقية والاستراتيجيات الفاعلة، التي تساعد على تحصيل المعرفة، وتنظيمها، وسرعة استدعائها كما يستخدم المكتبة والإنترنت في البحث عن المعلومة و يزوده بمهارات البحث والكتابة العلمية و ينمي مهارات التفكير وحل المشكلات التي قد تواجهه في حياته ودراسه الجامعية.</p>
<p>المهارات اللغوية (٢٠١ عرب - ٢)</p>	<p>يشتمل المقرر على مراجعة عامة لقواعد الإعراب، أقسام الكلمة وأبواب الإعراب بالإضافة إلى أحكام العدد ودلالات الألفاظ كما يتناول أيضا قضية الأخطاء الشائعة كيفية البحث عن الألفاظ في المعاجم اللغوية والتعريف ببعض أعلام اللغة العربية.</p>
<p>Medical Terminology (143 TRM-2)</p>	<p>This course includes new medical terms that are related to different body systems also provides students with the skills of writing short medical situation and medical reports by using suitable medical terms.</p>
<p>Physics for nursing (142 PHY-2)</p>	<p>This course involves basics of physics such as work, energy, heat and temperature, properties of liquids and gases, blood pressure, electricity, elasticity and motion. In addition, the course highlights on the physics of hearing and vision. In addition, it gives introduction in nuclear physics.</p>

level (3) First Year

<p>Anatomy& Physiology(1) (142 PHY-2)</p>	<p>This course describes body organs, survival needs of the body and it differentiates between types of tissues, bones, muscles and joints. The course also focuses on the anatomy and physiology of cardiovascular and immune system.</p>
<p>Chemistry for nursing (141 CHT-2)</p>	<p>The course deals with the principles of chemistry, that integrated with other applied sciences and its impact on nursing. In addition, it describes the modern atomic theory, different types of atoms, molecules and chemical bonds as well as safe handling of equipment and reagents during applied laboratory.</p>
<p>Islamic Culture (112 ISL-2)</p>	<p>This course highlights the characteristics of the Muslim community and the foundations on which it is based, and means of social cohesion. The course demonstrates the role of women in building a family and community formation in addition to guidance of Islam in matters of marriage, which helps to save integrity and stability of the family, which leads to cohesion and strengthen the community.</p>
<p>Arabic language (202 ARAB-2)</p>	<p>This course will help in development of positive trends among students about the language in the written part. This course enables students to address individual and official bodies decent manner free from errors besides the development of the ability to link between thought and phrases in the positions of linguistic communication.</p>

Level (4) Second Year

<p>Nursing Ethics (214ETH -1)</p>	<p>This course includes description of the history of nursing profession, characteristics of nursing, definition of nursing ethics and other key terms. The course contains knowledge about code of ethics, types of ethics, ethical principles, professional laws and illegal practices.</p>
<p>Anatomy and physiology (2) (213ANT-3)</p>	<p>This course enables the student to understand the normal functions and the anatomical structures of body organs and systems. In addition, students will acquire skills needed to deal with the common lab problems and situations facing them along their practical life followers of the physiological bases.</p>
<p>First aid (218AID -2)</p>	<p>The course deals with the basic concepts and principles of first aid and CPR that helps the student to acquire knowledge about safety measurements and infection control. Through the practical part, students can examine and assess the victims effectively and acquire the basic skills in dealing with the common first aid emergencies.</p>
<p>Health Assessment (220NUR-2)</p>	<p>The course deals with the principles of interviewing techniques in assessing patient health status. The course focuses on the skills required in performing fundamental techniques of health assessment, as well as interpretation of findings of health assessment for both adult and pediatric clients in various health settings.</p>
<p>Psychosocial cultural variations of health (222SOC-2)</p>	<p>This course deals with the study of different concepts of psychology and its application in patient care and education. In addition, the course involves cultural aspects of nursing care for culturally diverse individuals, families and communities.</p>

Level (5) Second Year

<p>Biochemistry (249 BIO-2)</p>	<p>This course is designed to familiarize the students with chemistry of the main biomolecules: carbohydrate, lipids, proteins and nucleic acids regarding their structure, classification and function and realize the biological roles. In addition, characteristics of enzymes as well as understand the integration of body metabolism.</p>
<p>Microbiology & Parasitology (250MIC-3)</p>	<p>This course helps students to acquire knowledge about the basic features of general bacteriology, virology and mycology and an understanding of the immune system, its protective functions and its role in the pathophysiology of infectious and non-infectious diseases.</p>
<p>Nutrition (251 NUT-2)</p>	<p>This course is designed to provide familiarization with nutritional elements: macronutrients (carbohydrate, lipids, and proteins) and micronutrients (vitamins and minerals) regarding their structure, classification, function, digestion, requirements according to nutritional guide and food sources as well as determination of caloric requirements. Then review the different nutritional status and related definition.</p>
<p>Pathology (321 PAT -3)</p>	<p>This course is a continuation to anatomy and physiology courses and includes the description of the diseases regarding to their aetiology, clinical symptoms, microscopic appearance and some complications.</p>

Level (6) Second Year

**Quality management
(225QUA-2)**

This course is designed to provide the students with the basic concepts of total quality management and the administrative process. The course demonstrates the stages and tools of quality management in addition to its application in health care.

**Fundamentals of nursing
(211 NUR -8)**

This course is designed to provide the student with basic knowledge and practice required for applying nursing care modalities for the well and ill individuals. The course provides the students with the scientific principles underlying the intervention of basic nursing procedures in a supervised laboratory and clinical settings.

Level (7) Third Year

**Medical Surgical Nursing(1)
(316 NUR – 10)**

This course includes critical thinking, Pre-operative care assessment and management of patients with digestive disorders, endocrine disorders, respiratory disorders, cardiovascular disorders, hepatic disorders, and biliary disorders. In addition, the course helps students to acquire knowledge that needed in providing nursing care for medical and surgical patients.

**Teaching and learning Principles
(354 LRN-1)**

This course will focus on the study of the organization & methods of teaching and learning strategies, which achieve the educational objectives, it discusses the advantages and disadvantages of different teaching methods and evaluation system.

Level (8)Third Year

<p>Islamic culture 3 (113ISL-3)</p>	<p>This course describes the dimensions of economical Islam and aspect of similarities and differentiation toward other. The course identifies the basic economical Islam system and its distribution as well as the opinions of economical Islam toward some community issues as banks and insurances.</p>
<p>Pharmacology (215 PHA -2)</p>	<p>This course describes the general principle of pharmacology, drug preparation; administration of drug, as well as the therapeutic effects and adverse effects .In addition, this course will focus on the categories of drugs acting on different organs and systems.</p>
<p>Growth & development (332GRO-2)</p>	<p>This course includes basic knowledge about human growth and development. The course help students to understand the stages of growth throughout life span beside to discuss the role of the nurse – midwife in prevention of abnormalities during life span.</p>
<p>Medical Surgical Nursing(2) (317 NUR-4)</p>	<p>This course will enable the students to understand the assessment, care and management of patients with different disorders, and implement clinical procedure for patients with medical and surgical problems by using the nursing process as a framework.</p>

Level (9) Third Year

**Critical care nursing
(319 NUR-4)**

This course includes assessment and care of critically ill patients, assessment and managements of patient with the respiratory, gastrointestinal, liver, urinary, neurological, metabolic, and endocrine disorders. In addition, care of patients undergoing cardiac surgery and burned patients.

**Mental Health Nursing
(323NUR-4)**

This course includes the basic concepts of mental health nursing, internalize the principles of ethical and legal consideration of mental health nursing. In addition, recognizing early signs, causes, classifications and treatment of different psychotic & neurotic disorders, more over demonstrating use of different methods of psychiatric treatment modalities.

**Health education
(326EDU-2)**

This course enables the student to acquire knowledge related to basic concepts of health, health promotion and health education. In addition, planning for health education programs and applies it in health services for health promotion of individual, family & community.

Level (10) Fourth Year

**Research Methods for Nursing
(452 RES-2)**

In this course, students will be familiar with research process, formulate research problem, and converting it into research objectives, questions and hypothesis. In addition, reviewing the available literature, constructing conceptual and theoretical framework, collecting and writing research proposal.

<p>Islamic Culture (4) (114ISL-4)</p>	<p>This course enables the students to acquire knowledge related to Islamic system and its comprehensive view to dimensions of life. This course includes effect of Islam on individuals and community life, in addition, identification of human rights in as well as supervene rights in Islamic legislation.</p>
<p>Obstetrics & Gynecology Nursing (431NUR-7)</p>	<p>The course helps students to acquire knowledge that needed in providing nursing care for the woman during normal and abnormal aspects of the maternity cycle and apply the nursing process to assess, plan and implement the quality care for women during their reproductive utilizing cycle. It also considers neonate assessment and gynecological conditions of women in different stages of their lives.</p>
<p>Level (11) Fourth Year</p>	
<p>Pediatrics' Nursing (433NUR-7)</p>	<p>The course includes description of all stages of the children growth and development as well as nursing management for various pediatric disorders from newborn stage to adolescence. In addition, the course helps students to identify any abnormalities of growth and development among children, as well as caring of them.</p>
<p>Biostatistics & epidemiology (425 STA-2)</p>	<p>In this course enables the students to identify the basic statistical concepts, types of data collections, analysis and interpretation, measures of central tendency, variability and dispersion. The course includes principles of disease transmission and prevention, different types of Epidemiological studies as well as differentiation between communicable and non-communicable diseases.</p>

level (12) Fourth Year

<p>Community health nursing (424 NUR-5)</p>	<p>This course is designed to provide the students with concepts of socio-cultural influences on community health nursing, principles of community assessment, health promotion activities in health and illness. In addition, the course focus on school health program, different occupational health problems as well as concept of community crisis and family health.</p>
<p>Nursing administration (453 ADM-4)</p>	<p>This course enables students to become familiar with management process and functions that include; planning, organizing, staffing, directing and controlling. The course provides students with knowledge and practice regarding different management skills throughout management functions, in addition, applying duties and responsibilities of first line nurse manager.</p>
<p>Graduation project (456 PRO-2)</p>	<p>This course is designed to provide the students with the opportunity to explore and study an area of clinical nursing practice, nursing education or nursing administration, under the guidance of the instructor. The learners will formulate scientific project incorporating advanced nursing knowledge and nursing research.</p>
<p>Internship</p>	<p>The internship program is an in-service educational program for role adjustment. It was intended to help students' interns to build their confidence by giving them the opportunity for integrating knowledge, skills and attitudes to promote competence in nursing practice in different clinical settings. In addition, the program promoting a high standard of safe, effective nursing practices.</p>

Regulations and policies for allocation and distribution of grades

To pass, the student must get at least 60% of the marks of each course. Marks are distributed according to the following table:

1- For theoretical courses:

Assessment method	Allotted marks	Percentage
First quiz	5	5%
Mid-term exam	20	20%
Second quiz	5	5%
Participation and presentation	10	10%
Final exam	60	60%
Total	100	100%

2-For courses containing practical parts in the lab:

Assessment method	Allotted marks	Percentage
First quiz	5	5%
Mid-term theory exam	15	15%
Mid-term practical exam	10	10%
Second quiz	5	5%
Participation and presentation	5	5%
Final theory exam	35	35%
Final practical exam	25	25%
Total	100	100%

3- For courses containing practical parts in hospitals:

Assessment method	Allotted marks	Percentage
Quizzes (1st & 2nd)	5	5%
Mid-term theory exam	12	12%
Mid-term practical exam	10	10%
Area evaluation	8	8%
Participation and presentation	5	5%
Final theory exam	35	35%
Final practical exam	25	25%
Total	100	100%

Compulsory Field Training (internship)

Is a period of practical training in the nursing program lasts for one year after the completion of the 12th level and complete all the requirements for success in all program courses.

- [The importance of compulsory field training:](#)

The completion of field training after the completion of study plan allows student to gain professional experience and consolidate the basic skills necessary to help them qualify the work after graduation, especially those skills related to the learning domain of psychomotor, in addition to the other transferable soft skills (e.g. communication, interpersonal and IT skills).

▪ **Compulsory field training goals:**

- Increase the efficiency of nursing students and improve their abilities and skills by giving them the opportunity to training in appropriate training areas.
- Increase the efficiency of nursing students and improve their abilities and skills by giving them the opportunity to training in appropriate training areas.
- Improve the theoretical and practical skills of nursing students that have been acquired during the faculty years and giving them opportunities to apply all theoretical knowledge in practical training areas.
- Develop and qualify ethical and professional conduct for nurses to work as a health care team.
- Increase self-confidence and promote positive community view for the nursing profession.
- Identify the student's operational capabilities and favorite specialization and guide here to work in the field that appears efficient for them.
- Achieve the participation of nursing students in research projects and motivate them to create new ideas and develop their capacities of scientific research writing.
- Develop affiliation sense of the student work as a nurse.

▪ **Internship registration mechanism:**

At the end of level 12, after passing all the undergraduate nursing courses successfully, students have to fill an application for internship, arrangements for internship placement is done in cooperation with the ministry of health. An orientation session for new internships is to be conducted in their training areas and they will receive a log book and a handout for the training areas, the orientation also aims to assure that students are familiar with all regulations and rules governing the internship program.

▪ **Internship direct requirements:**

- The student must pass all the courses.
- Students are not allowed to register any courses during the internship year.

▪ **Internship direct requirements:**

Pediatrics emergency department	Artificial kidney hemodialysis unit	General medicine department	Elective training in one of this areas Intensive Care Unit and cardiac care unit, Emergency department, Neonatal intensive care unit, Artificial kidney hemodialysis unit
Burn unit	General Surgery department	Diabetic Outpatient clinic	
Obstetrics and Gynecology department	Pediatrics department	Intensive Care Unit	
Primary health care centers	Neonatal intensive care unit	Emergency department	

▪ **Internship completion rules:**

- The student will not gain the award for completion of the program until she successfully finishes her internship program.
- The internship student will have to gain at least 70% in their evaluations to pass each training area.

▪ **Basis for Assessments of internship:**

Assessment will be done according to the following categories:

Categories	Percentage
Knowledge	20%
Interpersonal skills	20%
Communication	20%
Practical skills	40%
Final	100%

Faculty Profile Female Section

No	Faculty / Teaching Staff Names	Nationality	Academic Rank	General Specialty	Specific Specialty	Institution / Graduated from	Degree
1	Dr. Nahid Khalil Elfaki	Sudanese	Associated Professor	Nursing	Community Health Nursing	University of Khartoum, Sudan	PHD
2	Dr. Howaida Moawad Ahmed	Egyptian	Assistant Professor	Nursing	Pediatric Nursing	Benha University, Egypt	PHD
3	Dr. Heba Abdelfatah Ibrahim	Egyptian	Associated Professor	Nursing	Obstetric and Gynecological Nursing	Benha University, Egypt	PHD
4	Dr. abeer yahia	Egyptian	Assistant Professor	Nursing	Medical - Surgical Nursing	Benha University, Egypt	PHD
5	Dr. Amna Edres	Sudanese	Assistant Professor	Nursing	Medical - Surgical Nursing	Alazahari, Sudan	PHD
6	Dr. Wafaa Taha Elgzar	Egyptian	Associated Professor	Nursing	Obstetrics and Gynecology nursing	Alexandria University Faculty of Nursing	PHD
7	Dr. Samah Ramadan Ibrahim Elrefaey	Egyptian	Assistant Professor	Nursing	Psychiatry and Mental Health Nursing	Benha University Faculty of Nursing	PHD
8	Dr. Wargaa Hashim Hussein	Sudanese	Assistant Professor	Nursing	Obstetrics and Gynecology nursing	The National Ribat University Faculty of Nursing	PHD
9	Lecturer: Aisha Ramadan Aldreby Alenzy	Saudi	Teaching Staff	Nursing	Medical - Surgical Nursing	king Abdul-Aziz University	Master
10	Lecturer: Mawahib Ahmed Mohammed	Sudanese	Teaching Staff	Nursing	Medical - Surgical Nursing	University of Khartoum, Sudan	Master
11	Lecturer: Nouf Hesain	Saudi	Teaching Staff	Nursing	Maternity and Childhood Nursing	University of king Abdul-Aziz,	Master

12	Lecture: Hend Turki Almutairi	Saudi	Teaching Staff	Nursing	Medical Surgical Nursing	Monash University	Master
13	Lecture: Maram Abdulkhalek Alhemairy	Saudi	Teaching Staff	Nursing	Medical Surgical Nursing	University of Glasgow	Master
14	TA: Yosra Awadh Alatawi	Saudi	Teaching Staff	Nursing	Obstetrics and Gynecology nursing	Tabuk university	Bachelor of Nursing
15	TA: Ohud Mofareh Suliman Al-Huraysi	Saudi	Teaching Staff	Nursing	Community Nursing	Najran university	Bachelor of Nursing
16	Trainer: Itidal Atyeh Ibraheem Al-Irgan	Jordanian	Teaching Staff	Nursing	---	Alzaytoonah University, Jordan	Bachelor of Nursing
17	Trainer: Eman Mohamed Ibrahim	Egyptian	Teaching Staff	Nursing	---	Tanta University, Egypt	Bachelor Degree
18	Demonstrator: Reem Aied Ali Assiry	Saudi	Teaching Staff	Nursing	administration	Tibaa University, Saudi	Bachelor Degree
19	Demonstrator: abeer ali	Saudi	Teaching Staff	Nursing	Medical surgical	King Khalid University, Saudi	Bachelor Degree

Faculty Profile Male Section

No	Faculty / Teaching Staff Names	Nationality	Academic Rank	General Specialty	Specific Specialty	Institution / Graduated from	Degree
1	Dr. DaifAllah AlThubaity	Saudi	Assistant Professor	Nursing	Pediatric Nursing	University of Central Lancashire	PHD
2	Dr. Mosa Bahnass	Egyptian	Assistant Professor	Infectious disease and epidemiology	Parasitology	Zagazig University, Egypt	PHD
3	Dr. Mugahed Al-khadher	Yemeni	Assistant Professor	Nursing	Medical surgical Nursing	Al-Neelain University Sudan	PHD
4	Dr. Sadeq Alwesabi	Yemeni	Assistant Professor	Nursing	Medical surgical Nursing	Zagazig University, Egypt	PHD
5	Dr. Yahya Hussien	Sudanese	Assistant Professor	Nursing	Community Health Nursing	Shandi University	PHD
6	Dr. Abdulla Osman	Sudanese	Assistant Professor	Nursing	Psychiatric Nursing	The National Ribat University	PHD
7	Dr. Elsadiq Eltaher	Sudanese	Assistant Professor	Nursing	Medical surgical Nursing	University of Alkartoum	PHD
8	Dr. Sameer Hafez	Egyptian	Assistant Professor	Nursing	Community Health Nursing	Menoufia University	PHD
9	T. Saeed Abdulla Alghamdi	Saudi	Teaching Assistant	Nursing	Psychiatric Nursing	Shaqra University	Bachelor in Nursing
10	T. Omar Abdulla Alotaibi	Saudi	Teaching Assistant	Nursing	Medical Surgical Nursing	Shaqra University	Bachelor in Nursing
11	T. Abdullah Asir Alshehri	Saudi	Teaching Assistant	Nursing	Community Health Nursing	Taif University	Bachelor in Nursing

12	T. Shau Jalis O Alanazi	Saudi	Teaching Assistant	Nursing	Psychiatric Nursing	Majmaah University	Bachelor in Nursing
13	T. Mohammed Ali Asiri	Saudi	Teaching Assistant	Nursing	Nursing Administration	King Abdul-Aziz University	Bachelor in Nursing
14	T. Tariq Abdullah Alsuhaymi	Saudi	Faculty member Teaching Assistant	Nursing	Medical Surgical Nursing	Albaha University	Bachelor in Nursing
15	T. Abdulmajeed Ali S Almalki	Saudi	Teaching Assistant	Nursing	Nursing Administration	Taif University	Bachelor in Nursing
16	T. Tariq Mohammed Shoei Hamdi	Saudi	Faculty member Teaching Assistant	Nursing	Administration	Tabuk university	Bachelor in Nursing

Student Academic Counseling

The students are distributed to faculty members for the academic advising at a rate of thirty to thirty five students per staff member.

Academic advisor is responsible for providing academic support via implementation of periodic individual and group meetings.

Objectives of academic advising includes:

- Giving the students detailed explanation for college systems and regulations.
- Provide students with academic information and instructions that enhances the educational process.
- Help the students to identify and overcome their academic problems hindering their achievement.
- Monitor student academic progress and achievement, and help them to choose suitable courses according to their academic state.
- Provide support for talented students and for those who need further academic improvement.
- Each staff member has to declare her office hours for different courses she teach (one – two hours/week/ course). Each academic advisor must declare an hour / week for academic advising of her group.

Student Appeals

Students' suggestions and complaints are received via suggestion box and electronic mail (nursing@nu.edu.sa/). An approved committee deals with different suggestions and complaints according to the approved policy, system and bylaws of the university.

Teaching Facilities

The Classrooms

There are 33 classrooms, nine in female section and twenty four in male side. With capacity range from twenty to sixty five students. All rooms are supported with audio visual aids.

Meeting Room

Supported by modern technology used for various faculty meetings, workshops and seminars.



The Library

The faculty library is a branch from the central library of Najran University, which contains several scientific nursing books and texts essential for the students.



Nursing Skill Labs

Fundamentals Nursing Lab

Equipped with all the requirements of basic nursing training, it was designed to imitate hospitals; it provides the student with excellent training environment to help acquiring the required skills, such as measuring pressure, pulse and temperature and to perform clinical procedures.



Medical and Surgical Nursing Lab

The Lab contains the necessary supplies, and equipment needed for cardiopulmonary resuscitation, it is also equipped with a ventilator and all the modern techniques that help for training students acquire the skills intended by the department.



First aid Lab

Equipped with simple first aid equipment, which provides excellent training environment to help the student to develop and gain first aid skills and simple therapeutic skills.

Obstetrics & Gynecology and pediatric Lab

In which the students are trained on the skills of following up the pregnant women, during different labor stages and care of the postpartum period. The lab is also equipped to help training on nursing care for the newborn and children with critical situations.



Anatomy and Physiology Lab

Contains all the models, which illustrate the components of human body parts and functions of different body organs (such as bones, muscles and internal organs, etc).



Microbiology Lab

Equipped to study the subject of Microbiology and Parasitology, and contains all the necessary equipment such as (microscopes, refrigerators to save the samples, etc.).

Chemistry Lab

Contains all the chemicals, microscopes in sufficient quantities to provide an excellent learning environment for students.



Student Services

The program offers a set of extracurricular student activities, which help building student personality. Students compete their peers at the level of the University to gain prizes at the following areas:

- Arts.
- Social activities.
- Cultural activities.
- Religious activities.

Communication data

Saudi Arabia KSA

Mailbox: 1988

<mailto:Email:info@nu.edu.sa>

Contact with faculty: 9910

Faculty email

<mailto:nursing@nu.edu.sa>