## **Curriculum vitae**

| Personal details:                           |  |                                   |  |                              |                     |  |
|---|--|-----------------------------------|--|------------------------------|---------------------|--|
| Name  | NationalityD.BnationalityCountry and city of birth |                                   |  |                              | ty of birth         |  |
| Heba Abdel-<br>Fatah Ibrahim<br>Abdel-Fatah | Egypt  | 22-12-1979                        |  | Egypt, Alkalubia governorate |                     |  |
| Work Tel                                    | 1812   |                                   |  |                              |                     |  |
| Email                                       | heaibrahim@nu.edu.sa                               |                                   |  | Mobile                       | 0543468948          |  |
| Employer                                    | College of N                                       | ege of Nursing -Najran University |  | Position                     | Associate professor |  |

| Aims:    |   |
|----------|---|
| Туре     | Aim   |
| Academic | Achieving the academic vision of the university and ensuring the quality of educational |
| Academic | outputs in line with the vision of the Kingdom of Saud Arabia.                          |
| Personal | Teamwork with academic and administrative staff and continuous knowledge development    |

#### Qualifications and certificates obtained:

| Quantications and certificates obtained: |      |                   |  |                       |  |
|--|------|-------------------|--|-----------------------|--|
| Qualification                            | Date | University        | College/Department                               | Field                 |  |
| Bachelor's                               |      |                   |  |                       |  |
| degree of                                | 2001 | Benha University  | Nursing / nursing science                        | Nursing               |  |
| nursing                                  | 2001 | Defina Oniversity | Nursing / nursing science                        | Nursing               |  |
| science                                  |      |                   |  |                       |  |
| A master's                               |      |                   |  |                       |  |
| degree of                                |      |                   |  |                       |  |
| nursing                                  | 2008 | Benha University  | Nursing / women health<br>and obstetrics nursing | Reproductive health   |  |
| (maternal and                            | 2008 | Defina Oniversity |  |                       |  |
| newborn                                  |      |                   |  |                       |  |
| health nursing)                          |      |                   |  |                       |  |
| PhD in                                   |      |                   |  |                       |  |
| nursing                                  |      |                   | Nursing / women health                           |                       |  |
| (maternal and                            | 2012 | Benha University  | and obstetrics nursing                           | Reproductive oncology |  |
| newborn                                  |      |                   | and obsteriles hurshig                           |                       |  |
| health nursing)                          |      |                   |  |                       |  |

# Training courses, seminars, lectures and workshops in the field of academic administrative development:

| The Course                                   | Institute  | Date | Organizer        |
|--|------------|------|------------------|
| The basic concepts of information technology | Benha      |      | Benha University |
|  | University | 2006 |                  |
| Windows operating system                     | Benha      | 2006 | Benha University |
|  | University |      |                  |
| Legal Aspects                                | Benha      | 2006 | Benha University |
|  | University |      |                  |
| texts Management                             | Benha      | 2006 | Benha University |
|  | University |      |                  |
| Scientific thinking skills                   | Benha      | 2005 | Benha University |
|  | University | 2003 |                  |
| Scientific research methodology              | Benha      | 2006 | Benha University |
|  | University |      |                  |
| Microsoft Access                             | Benha      | 2006 | Benha University |

|   | University                   |      |                              |
|---|------------------------------|------|------------------------------|
| Quality standards   | Benha                        | 2007 | Benha University             |
|   | University                   |      |                              |
| University teacher preparation                                      | Benha                        | 2011 | Benha University             |
|   | University                   | 2011 |                              |
| Effective Communication skills                                      | Benha                        | 2011 | Benha University             |
| Effective Presentation skills                                       | University                   | 2011 | Danha Unimanita              |
| Effective Presentation skins  | Benha<br>University          | 2011 | Benha University             |
| Advanced Microsoft power point                                      | Benha                        |      | Benha University             |
| Advanced Microsoft power point                                      | University                   | 2012 | Definite Oniversity          |
| Advanced Microsoft word   | Benha                        | 2012 | Benha University             |
|   | University                   | 2012 | ·                            |
| Using computers and files managements                               | Benha                        | 2012 | Benha University             |
|   | University                   |      |                              |
| Programs designing  | Najran                       | 2013 | Najran University            |
|   | University                   |      |                              |
| the integration of technology in university teaching                | Najran                       | 2013 | Najran University            |
| Effective teaching shills   | University                   | 2012 | Noinen Huimensiter           |
| Effective teaching skills   | Najran<br>University         | 2013 | Najran University            |
| Quality standards in the educational process                        | Najran                       | 2013 | Najran University            |
| according to the national system of quality in                      | University                   | 2013 | rugian Oniversity            |
| Kingdom   |                              |      |                              |
| Student evaluation and assessment systems                           | Najran                       | 2014 | Najran University            |
| •   | University                   |      | 5 5                          |
| Course report according to the latest models of the                 | Nursing college              | 2014 | Nursing college at           |
| National Assessment and Accreditation                               | at Najran                    |      | Najran                       |
| The importance of accreditation of higher education                 | Nursing college              | 2014 | Nursing college at           |
| institutions  | at Najran                    | 2014 | Najran                       |
| Self-evaluation report according to the model of the National NCAAA | Nursing college<br>at Najran | 2014 | Nursing college at<br>Najran |
| Measuring the intended learning outcomes of the                     | Nursing college              | 2014 | Nursing college at           |
| courses and programs  | at Najran                    | 2014 | Najran                       |
| New technology in nursing practice                                  | Nursing college              | 2014 | Nursing college at           |
|   | at Najran                    |      | Najran                       |
| Publishing in international journals                                | Nursing college              | 2015 | Nursing college at           |
|   | at Najran                    |      | Najran                       |
| Emotional intelligence  | Nursing college              | 2015 | Nursing college at           |
| ~   | at Najran                    | 2011 | Najran                       |
| Course report according to requirements of                          | Nursing college              | 2014 | Nursing college at           |
| NCAAA<br>Preparing a Collective course reports                      | at Najran<br>Nursing college | 2014 | Najran                       |
| Freparing a Conective course reports                                | at Najran                    | 2014 | Nursing college at<br>Najran |
| Organizational structure and job description                        | Nursing college              | 2015 | Nursing college at           |
| organizational structure and job description                        | at Najran                    | 2015 | Najran                       |
| First meeting with teaching staff for preparation of                | Nursing college              | 2015 | Nursing college at           |
| accreditation.  | at Najran                    |      | Najran                       |
| How to make good course file  | Nursing college              | 2015 | Nursing college at           |
|   | at Najran                    |      | Najran                       |
| Important aspects about nursing program and its                     | Nursing college              | 2015 | Nursing college at           |
| development.  | at Najran                    | 001- | Najran                       |
| Aspects of continuous improvement of nursing                        | Nursing college              | 2015 | Nursing college at           |
| program<br>Objective structured eligical evaluation (OSCE)          | at Najran                    | 2015 | Najran                       |
| Objective structured clinical evaluation (OSCE)                     | Nursing college<br>at Najran | 2015 | Nursing college at<br>Najran |
| Improving the internship log book                                   | Nursing college              | 2015 | Nursing college at           |
| improving the internainp log book                                   | at Najran                    | 2013 | Najran                       |
|   | ur i tuji uli                | II   | Tajiun                       |

| Effective presentation skills.                                | Nursing college   | 2015 | Nursing college at       |
|---|-------------------|------|--------------------------|
|   | at Najran         |      | Najran                   |
| Power Lap   | College of        | 2015 | College of medicine at   |
|   | medicine at       |      | Najran                   |
|   | Najran            |      |                          |
| Documentation skills  | Nursing college   | 2015 | Nursing college at       |
|   | at Najran         |      | Najran                   |
| Preparation for accreditation.                                | Nursing college   | 2015 | Nursing college at       |
| L   | at Najran         |      | Najran                   |
| Electronic website management                                 | Benha             | 2015 | Benha University         |
|   | University        |      |                          |
| Development of communication skills                           | college of sharia | 2016 | college of sharia and    |
| Development of communication skins                            | and fundamental   | 2010 | fundamental of religion  |
|   |                   |      | -                        |
|   | of religion at    |      | at Najran                |
|   | Najran            | 0016 |                          |
| Constructing overall program report and                       | Najran            | 2016 | Najran University        |
| improvement plan  | University        |      |                          |
| Effective treating with students individual variation         | Najran            | 2016 | Najran University        |
|   | University        |      |                          |
| Educational infographic                                       | Najran            | 2017 | Najran University        |
|   | University        |      |                          |
| Communication skills and effective treating with              | Najran            | 2017 | Najran University        |
| others  | University        |      |                          |
| Statistical analysis  | Benha             | 2017 | Benha University         |
| Stutistical analysis  | University        | 2017 | Definite Oniversity      |
| Self-evaluation and external review                           | Benha             | 2017 | Benha University         |
| Self-evaluation and external review                           |                   | 2017 | Benna University         |
|   | University        | 2017 |                          |
| Strategic planning  | Benha             | 2017 | Benha University         |
|   | University        |      |                          |
| Effective presentation  | Benha             | 2017 | Benha University         |
|   | University        |      |                          |
| MS Office power point 2016                                    | Benha             | 2017 | Benha University         |
|   | University        |      |                          |
| Scientific Publishing in the Arab World: Problems             | Academics &       |      | Held via the online      |
| and Strategies  | Researchers       | 2021 | Platform - Zoom          |
|   | Platforms         | 2021 | Application              |
|   | (IFAD)            |      | r r                      |
| Infection control for COVID-19                                | College of        | 2021 | College of sciences and  |
|   | sciences and      | 2021 | arts/Najran University   |
|   | arts/Najran       |      | arts/14gran Oniversity   |
|   | University        |      |                          |
| 2 <sup>nd</sup> Noiron health forum public health amorganeice | -                 | 2020 | Noiron boolth offeire    |
| 2 <sup>nd</sup> Najran health forum public health emergencies | Ministry of       | 2020 | Najran health affairs    |
| virtual conference  | health            | 0001 |                          |
| Applied statistics (SPSS)                                     | Helwan            | 2021 | Research support center  |
|   | University        |      | / Helwan University      |
|   | /Egypt            |      | /Egypt                   |
| Systemic reviews: Not as difficult as we think                | Helwan            | 2021 | Research support center  |
|   | University        |      | / Helwan University      |
|   | /Egypt            |      | /Egypt                   |
| Social Etiquette (Dealing Arts)                               | Knowledge         | 2021 | Knowledge Enrichment     |
|   | Enrichment        |      | Academy at the           |
|   | Academy at the    |      | International Friendship |
|   | International     |      | Organization in Sweden   |
|   | Friendship        |      |                          |
|   | -                 |      |                          |
|   | Organization in   |      |                          |
|   | Sweden            | 0001 | TT 1/1 1                 |
| Technology in scientific research                             | Najran            | 2021 | Health research center   |
|   | University        |      | /Najran University       |

| Structuralism in Research and Criticism: The<br>Openness and Closeness Debate                      | Academics &<br>Researchers<br>Platforms<br>(IFAD) | 2021 | Held via the online<br>Platform - Zoom<br>Application |
|--|---|------|---|
| "Statistical Analysis of Questionnaire Data that<br>Designed to Measure Facts in Social Research " | Academics &<br>Researchers<br>Platforms<br>(IFAD) | 2021 | Held via the online<br>Platform - Zoom<br>Application |

### **Employment History:**

| Work Position      | Work  | Work institution                        | Department   | Period |      |
|--------------------|---|---|--|--------|------|
| WOLK LOSITION      | requirement   | work institution                        | Department   | From   | То   |
| Demonstrator       | BSC nursing degree  | faculty of nursing,<br>Benha University | obstetrics and woman<br>health nursing<br>department | 2003   | 2008 |
| Assistant lecturer | Master's degree in<br>Nursing   | faculty of nursing,<br>Benha University | obstetrics and woman<br>health nursing<br>department | 2009   | 2012 |
| Lecturer           | PhD in nursing  | faculty of nursing,<br>Benha University | obstetrics and woman<br>health nursing<br>department | 2012   | 2013 |
| Assistant prof.    | PhD in nursing  | Nursing college,<br>Najran University   | Maternal and childhood<br>nursing department         | 2013   | 2020 |
| Associate prof.    | PhD in nursing<br>and the decision<br>of the promotion<br>committee to<br>obtain the degree | Nursing college,<br>Najran University   | Maternal and childhood<br>nursing department         | 2020   | Now  |

### Memberships and scientific committees participating in:

|   | Organization         | Type of<br>Membership   | Country/ place |  |  |  |  |  |
|---|----------------------|---|----------------|--|--|--|--|--|
|   | Scientific societies |   |                |  |  |  |  |  |
| 1 | Benha University     | Procurator to the<br>director of quality<br>assurance unit at<br>faculty of nursing,<br>Benha university,<br>(19-1-2013/15-9-<br>2013). | Egypt / Benha  |  |  |  |  |  |
| 2 | Najran University    | Coordinator of<br>quality and<br>development unit,<br>nursing college,<br>(2014-2015).  | KSA/Najran     |  |  |  |  |  |
| 3 | Najran University    | Coordinator of<br>research<br>activities, nursing<br>college, (2014-<br>2015).  | KSA/Najran     |  |  |  |  |  |
| 4 | Najran University    | head of academic<br>accreditation<br>committee in<br>quality and  | KSA/Najran     |  |  |  |  |  |

|    |                       | davelonment unit              |                                       |
|----|-----------------------|-------------------------------|---------------------------------------|
|    |                       | development unit (2016-2017). |                                       |
|    |                       | Coordinator of                |                                       |
|    |                       | maternity and                 |                                       |
|    |                       | childhood health              |                                       |
| 5  | Najran University     | nursing                       | KSA/Najran                            |
| 5  | Najran Oniversity     | department,                   | KSA/Ivajtan                           |
|    |                       | nursing college,              |                                       |
|    |                       | (2014 till now )              |                                       |
|    |                       | Coordinator of                |                                       |
|    |                       | the academic                  |                                       |
| 6  | Najran University     | advising unit,                | KSA/Najran                            |
| Ŭ  | rugran em ensieg      | nursing college,              | i i i i i i i i i i i i i i i i i i i |
|    |                       | (2018-2020)                   |                                       |
|    |                       | head of education             |                                       |
|    |                       | committee in                  |                                       |
| 7  | Najran University     | quality and                   | KSA/Najran                            |
|    |                       | development unit              | °                                     |
|    |                       | (2021-till now).              |                                       |
|    |                       | Head of Exams                 |                                       |
| Q  | Nairon University     | and control                   | KSA /Niciron                          |
| 8  | 8 Najran University   | committee (2020-              | KSA/Najran                            |
|    |                       | till now).                    |                                       |
|    |                       | Exams and                     |                                       |
| 9  | Benha University      | control work                  | Egypt / Benha                         |
|    |                       |                               |                                       |
|    | Benha University      | Participate in                | Benha University                      |
|    |                       | internship                    |                                       |
| 10 |                       | training                      |                                       |
|    |                       | program                       |                                       |
|    | Deather Harrison (44) | Member in                     | Devile University                     |
| 11 | Benha University      | student education             | Benha University                      |
| 11 |                       |                               |                                       |
|    | Benha University      | committee   Member in the     | Benha University                      |
|    | Benna Oniversity      | cultures and                  | Benna University                      |
| 12 |                       | external relations            |                                       |
|    |                       | committee                     |                                       |
|    |                       | Academic work committees      |                                       |
|    |                       | Member of the                 |                                       |
|    |                       | internal                      |                                       |
|    |                       | committee to                  |                                       |
|    |                       | review the                    |                                       |
| 1- | Najran University     | nursing program               | KSA/Najran                            |
|    |                       | and courses                   |                                       |
|    |                       | specification and             |                                       |
|    |                       | reports                       |                                       |
|    |                       | Member of the                 |                                       |
|    |                       | preparing and                 |                                       |
|    | Noiron University     | reviewing                     | KSA /Nisiron                          |
| 2  | Najran University     | committee of the              | KSA/Najran                            |
|    |                       | nursing program               |                                       |
|    |                       | study plan                    |                                       |
|    |                       | Member of the                 |                                       |
|    |                       | preparing and                 |                                       |
| 2  | Nairon University     | reviewing                     | KSA /Nisiron                          |
| 3  | Najran University     | committee of the              | KSA/Najran                            |
|    |                       | nursing program               |                                       |
|    |                       | master degree                 |                                       |
|    |                       | 0                             |                                       |

|   |                   | study plan  |            |
|---|-------------------|---|------------|
| 4 | Najran University | Member of the<br>examination<br>paper review<br>committee | KSA/Najran |
| 5 | Najran University | Supervisor of the<br>quality and<br>development unit      | KSA/Najran |
| 6 | Najran University | Member in<br>teaching and<br>learning<br>committee        | KSA/Najran |
| 7 | Najran University | Member of the<br>academic<br>advising<br>committee        | KSA/Najran |
| 8 | Najran University | Member of the<br>internship<br>committee                  | KSA/Najran |
| 9 | Najran University | Exams and control work                                    | KSA/Najran |

#### **Other Skills:**

| Type of Skill | Skills  |                  |           |           |  |  |
|---------------|---|------------------|-----------|-----------|--|--|
| Technical     | Teaching and training skills  |                  |           |           |  |  |
|               | Language  | Reading          | writing   | Speaking  |  |  |
| Languages     | Arabic  | excellent        | excellent | excellent |  |  |
|               | English   | Very good        | Very good | Very good |  |  |
|               | Obstetrics and gy   | necology nursing |           |           |  |  |
|               | Woman health nu   | ırsing           |           |           |  |  |
|               | Woman health II   |                  |           |           |  |  |
|               | Woman health III  |                  |           |           |  |  |
|               | Nursing ethics  |                  |           |           |  |  |
|               | Teaching and lea  | rning principle  |           |           |  |  |
| Teaching      | Research method   | ology            |           |           |  |  |
| and others    | Graduation proje  |                  |           |           |  |  |
|               | Vital statistics &  | epidemiology     |           |           |  |  |
|               |   |                  |           |           |  |  |
|               | Supervision for students in research  |                  |           |           |  |  |
|               | Clinical training and supervision for students in clinical areas and skill labs |                  |           |           |  |  |
|               | Community participation activities  |                  |           |           |  |  |
|               | Research activitie  | es participation |           |           |  |  |

| 1. | Details   |
|----|---|
| 2. | The Effect of Sugar Free Chewing Gums on Recovery of Bowel Function after Elective Cesarean Delivery, 6 <sup>th</sup> |
|    | international scientific conference, April, 2014.   |
| 3. | Relationship Between Nursing Students' Emotional Intelligence and Their Clinical Performance During                   |
|    | Obstetrics and Gynecologic Nursing Practical Training. American Journal of Nursing Science. Vol. 5, No. 6,            |
|    | 2016, pp. 240-250.  |
| 4. | Effect of Application of Health Belief Model on Pregnant Women' Knowledge and Health Beliefs Regarding                |
|    | Urogenital Infections. IOSR Journal of Nursing and Health Science (IOSR-JNHS), vol. 5, no. 4, 2016, pp. 34-           |

|     | 44.  |
|-----|--|
| 5.  | Improving Maternity Nurses' Performance Regarding Prevention and Control of Postpartum Hemorrhage.<br>International Journal of Novel Research in Healthcare and Nursing. Vol. 3, Issue 3. December 2016. pp: 101-<br>115.  |
| 6.  | Diet Behavior Modification of Pregnant Woman with Iron Deficiency Anemia Using Construct of the Trans-<br>Theoretical Model: A Theory-Based Study. IOSR Journal of Nursing and Health Science (IOSR-JNHS), vol.<br>6, no. 3, 2016, pp. 72–85.  |
| 7.  | The Effect of Mode of Delivery on Postpartum Sexual Function and Sexual Quality of Life in Primiparous Women. American Journal of Nursing Science. Vol. 6, No. 4, 2017, pp. 347-357.   |
| 8.  | Effects of Deferred Versus Early Umbilical Cord Clamping on Maternal and Neonatal Outcomes. American Journal of Nursing Research, vol.5, no. 4; 2017: 115-128.   |
| 9.  | Effect of Warm Compresses Versus Lubricated Massage During the Second Stage of Labour on Perineal Outcomes among Primiparous Women. IOSR Journal of Nursing and Health Science (IOSR-JNHS), vol. 6, no. 4, 2017, pp. 64–76.  |
| 10. | The Relationship Between Dietary Habits and Severity of Premenstrual Syndrome Among Medical College<br>Students at Najran University, Merit Research Journal of Medicine and Medical Sciences, Vol. 5(12)<br>December, 2017pp. 646-653.  |
| 11. | Relationship between caffeine consumption and severity of premenstrual syndrome (graduation project)   |
| 12. | Quality of Family Planning Services in Maternal and Child Health Care Centers in Damanhour City.<br>International Journal of Studies in Nursing; Vol. 3, No. 2; 2018.  |
| 13. | Knowledge, Attitude and Practices of Working Women in Tabuk University Regarding Breast Cancer.<br>International Journal of Pharmaceutical Research & Allied Sciences, 2018, 7(3):198-208.   |
| 14. | Effect of Health Belief Model-Based Educational Intervention About Breast Cancer on Nursing Students'<br>Knowledge, Health Beliefs and Breast Self-Examination Practice. International Journal of Studies in Nursing;<br>Vol. 3, No. 3; 2018   |
| 15. | The Effect of an Educational Intervention about Carpal Tunnel Syndrome on Pregnant Women' Knowledge,<br>Symptoms Severity, and Function Status" .IOSR Journal of Nursing and Health Science (IOSR-JNHS), vol. 7,<br>no. 06, 2018, pp. 19-28.   |
| 16. | The Effect of a Trans-Theoretical Model Based Intervention on Physical Exercises Behaviour among<br>Postpartum Women at Benha City, Egypt." American Journal of Nursing Research, vol. 7, no. 3 (2019)   |
| 17. | Knowledge, Attitude and Practice Regarding Prevention of Iron Deficiency Anemia among Pregnant Women<br>in Tabuk Region. International Journal of Pharmaceutical Research & Allied Sciences, 2019, 8(2):87-97.   |
| 18. | Effect of Lower legs Compression- During Cesarean Section- on Post-spinal hypotension and Neonatal Hemodynamic Parameters. International Journal of Nursing Sciences 6 (2019) 252-258.   |
| 19. | Cervical Cancer Knowledge and Self-Efficacy among Saudi Women at Najran City., Indo Am. J. P. Sci, 2019; 06(09).   |
| 20. | Learning Styles among Male and Female Nursing Students at Najran University., Indo Am. J. P. Sci, 2019; 06(09).  |
| 21. | Covid-19 Pandemic: Psycho-Social Consequences During The Social Distancing Period Among Najran City Population. Psychiatria Danubina, 2020; Vol. 32, No. 2, pp 280-286 <u>https://doi.org/10.24869/psyd.2020.280</u>   |
| 22. | COVID-19 Outbreak: Effect of An Educational Intervention Based on Health Belief Model on Nursing<br>Students' Awareness and Health Beliefs at Najran University, Kingdom of Saudi Arabia. African Journal of<br>Reproductive Health June 2020 (Special Edition on COVID-19); 24 (2):78-86. |
| 23. | Effect of upright and ambulant positions versus lying down during the active first stage of labor on birth outcomes among nulliparous women: randomized controlled clinical trial. Frontiers of Nursing . 2020; 7(3):239-248.  |
| 24. | Empowering deaf and hard hearing females toward premarital counseling and genetic screening: An educational intervention based on empowerment model. African journal of reproductive health 25 (1), 36-49  |

| 25. | Self-efficacy for taking Preventive Measures against COVID-19 among Undergraduate University Students in   |
|-----|--|
|     | Saudi Arabia. Journal of Pure and Applied Microbiology 15 (1), 130-138                                     |
| 26. | Predictors of women empowerment knowledge and attitude among Saudi academic and administrative staff: A    |
|     | cross-sectional study. African journal of reproductive health 25 (1), 50-59                                |
|     | The Coronavirus Disease Pandemic: Assessment of Perceived Barriers and Threats among Undergraduate         |
| 27. | University Students in Saudi Arabia. Journal of Pure and Applied Microbiology 15 (1), 155-164 2021         |
| 28. | Postnatal exercises: perceived barriers and self-efficacy among women at maternal and children hospital at |
|     | Najran, kingdom of Saudi Arabia. African journal of reproductive health 24 (4), 164-17                     |
|     | Empowering Saudi women in higher educational institutions: Development and validation of a novel women     |
| 29. | empowerment scale. African journal of reproductive health 25 (1), 13-25                                    |
| 20  | The role of self-esteem and self-efficacy in women empowerment in the Kingdom of Saudi Arabia: A cross-    |
| 30. | sectional study. African journal of reproductive health 25 (1), 69-78                                      |

# Date

26 – March - 2022