

T6. Course Specification (CS) توصيف المقرر

Institution المؤسسة Najran University	Date التاريخ 28 /8 /1438H
College/Department الكلية/ القسم College of Nursing	Department: Medical surgical nursing

A. Course Identification and General Information: التعريف بالمقرر الدراسي ومعلومات عامة عنه:

1. Course title and code اسم ورمز المقرر الدراسي Medical-Surgical Nursing 1 -316 NUR-10
2. Credit hours عدد الساعات المعتمدة 10hs (6 theory + 4 practical)
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) البرنامج أو البرامج التي يقدم ضمنها المقرر الدراسي. (إذا كان المقرر يقدم كمقرر اختياري عام في عدة برامج، بين ذلك بدلاً من إعداد قائمة بهذه البرامج)
Nursing Program
4. Name of faculty member responsible for the course اسم عضو هيئة التدريس المسؤول عن المقرر الدراسي Teacher /Mawahib Ahmed
5. Level/year at which this course is offered المستوى أو السنة التي يقدم فيها المقرر الدراسي 5th level / 3 rd year
6. Pre-requisites for this course (if any) المتطلبات السابقة لهذا المقرر (إن وجدت) Fundamentals of nursing (211 NUR-8)
7. Co-requisites for this course (if any) المتطلبات المصاحبة لهذا المقرر (إن وجدت) None
8. Location if not on main campus موقع تقديم المقرر إن لم يكن داخل المقر الرئيس للجامعة Najran university campus (Medical colleges for girls).
9. Mode of Instruction (mark all that apply) نمط التدريس (ضع علامة على كل ما ينطبق)
a. Traditional classroom أصل الدراسي التقليدي <input checked="" type="checkbox"/> What percentage النسبة المئوية 50%
b. Blended (traditional and online) التعليم المدمج (التقليدي + عبر الانترنت) <input type="checkbox"/> What percentage النسبة المئوية ? <input type="checkbox"/>
c. e-learning التعليم الإلكتروني <input type="checkbox"/> What percentage النسبة المئوية ? <input type="checkbox"/>
d. Correspondence تعليم بالمراسلة (عن بعد) <input checked="" type="checkbox"/> What percentage نسبة المئوية 35%
f. Other طرق أخرى <input checked="" type="checkbox"/> What percentage النسبة المئوية ? 15%
التعليق: Comments: -Other (assessed by Observation) (during presentation ,and group discussion, class , lab participation and during the students deal with patient and his family ,teaching staff, and between their friend . -Correspondence (assessed by checklist during practical exam)

B. Objectives الأهداف

<p>1. What is the main purpose for this course من هذا المقرر الأساسي من هذا المقرر ؟</p> <p>The main purpose for this course is to provide the students with knowledge and practical experience related to care of medical and surgical patients.</p>
<p>2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)</p> <p>صف بإيجاز أية خطط يتم تنفيذها لتطوير وتحسين المقرر الدراسي . (مثل الاستخدام المتزايد لتقنية المعلومات أو مراجع الإنترنت، والتغييرات في المحتوى كنتيجة للأبحاث الجديدة في مجال الدراسة).</p> <p>*Increased use of information technology *Increased use of web based reference material, *Changes in content as a result of new research in the field</p>

C. Course Description (Note: General description in the form used in the Bulletin or handbook should be attached). وصف المقرر الدراسي (ملاحظة: ينبغي إرفاق وصف عام كما يظهر في النشرة التعريفية أو الدليل).

Course Description وصف المقرر :

1. Topics to be Covered : الموضوعات التي ينبغي تغطيتها :		
List of Topics قائمة الموضوعات	No. of Weeks عدد الأسابيع	Contact Hours الساعات الفعلية للتدريس
Theory:		
Critical Thinking	1	6
Preoperative care	2	12
Respiratory system	2	12
Cardiovascular System	1	6
Hematologic disorders	2	12
Gastro-intestinal system	2	12
Hepatic and Biliary Disorders	2	12
Endocrine disorders	3	18
Practical:		
Preoperative care	2	8
Chest physiotherapy	1	4
Collection of sputum sample and suctioning	2	8
Obtaining blood samples	1	4
(ECG) electro-cardio-graphy	1	4

Obtaining stool sample and enema	1	4
Naso-gastric tube insertion & removal and administration of NGT feeding	1	4
Monitoring blood glucose by gluco-check machine	1	4
Cold and heat application - sitz bath	1	4
Colonoscopy and bronchoscopy	1	4
Parathentesis and thorathentesis	1	4
Bone marrow aspiration and lamber puncture	1	4
Liver biopsy and colonostomy	1	4

2.Course components (total contact hours and credits per semester): مكونات المقرر (اجمالي عدد الساعات الفعلية والوحدات المعتمدة لكل فصل دراسي):						
	Lecture المحاضرة	Tutorial مجموعات صغيرة	Laboratory or studio المعمل أو الاستديو	Practical التطبيقي	Other: أخرى	Total الاجمالي
Contact Hours الساعات الفعلية	90		60			150
Credit الوحدات المعتمدة	6		4			10

3-Additional private study/learning hours expected for students per week ساعات الدراسة الخاصة /ساعات التعلم الإضافية المتوقعة من الطالب أسبوعياً	13 hours
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4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy. مخرجات تعلم المقرر وفقاً لمجالات التعلم بالاطار الوطني للمؤهلات واتساقها مع أساليب التقييم واستراتيجيات التدريس.

On the table below are the five NQF Learning Domains, numbered in the left column.

في الجدول الموضح أدناه يوجد خمس مجالات للتعلم مرقمة في العمود الأيسر.

First, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table)

أولاً، يجب ان توضع مخرجات تعلم المقرر القابلة للقياس امام مجال التعلم المناسب (انظر المقترحات في الجدول أدناه).

Second, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes.

ثانياً، ادخل استراتيجيات التدريس التي تتماشى وتتسق مع اساليب التقييم ومخرجات التعلم المستهدفة

Third, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain).

ثالثاً، ضع اساليب التقييم المناسبة التي تقيس وتقيم بدقة مخرج التعلم . كل مخرج تعلم للمقرر واسلوب تقيمه واستراتيجية التدريس يجب ان تتسق مع بعضها كعملية متكاملة للتعلم والتعلم. (ليس من الضروري ان تحتوى المقررات على مخرجات تعلم من كل مجال من مجالات التعلم).

Code # مسلسل	NQF Learning Domains And Course Learning Outcomes مجالات التعلم وفق الإطار الوطني للمؤهلات ومخرجات تعلم المقرر	Course Teaching Strategies استراتيجيات التدريس	Course Assessment Methods أساليب التقييم
1.0	Knowledge المعرفة		
1.1	Describe the nursing management for patient with many disorders.	-Lectures by the faculty member. -Class discussion.	-Quizzes -Mid-term written exam -Final written exam
1.2	Identify the aetiology, clinical picture diagnosis, complications and nursing management of disorders of many disorders.	-Lectures by the faculty member. -Class discussion.	-Quizzes -Mid-term written exam -Final written exam
2.0	Cognitive Skills المهارات الإدراكية		
2.1	-justify the diagnosis of the problems and the best diagnostic investigations Of many disorders.	-Lecture -Problem solving -Self-learning -Group discussion -Concept Mapping	-Quizzes -Mid-term written exam -Class activities -Final written exam
2.2	- Explain the signs and symptoms, etiology, mode of transmissions, complication, preventions and treatment of many disorders. .	-Lecture -Problem solving -Self-learning -Group discussion -Concept Mapping	-Quizzes -Mid-term written exam -Class activities -Final written exam
3.0	Interpersonal Skills & Responsibility مهارات التعامل مع الآخرين وتحمل والمسئولية		
3.1	-Show the Cooperative in the care of the patient with health care team and family members. at all stages of care	-Group discussion -Cooperatives learning -Self-learning	Observation During Active lab participation. -Practical exams.
3.2	- Question in class discussion and presentation.	-Group discussion -Cooperatives learning -Self-learning.	-Observation -Discussion and class participation. -Presentation
4.0	Communication, Information Technology, Numerical مهارات الاتصال و تقنية المعلومات والمهارات العددية		
4.1	- operate, with ,patients, staff ,and colleagues.	-Problem solving -Self-learning -Presentation by students	- Observation During -Presentation. -Observation using

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		-Using of technology and instructional resources.	checklist.
4.2	Use modern technology in researching recent information related to the course .	-Problem solving -Self-learning -Presentation by students -Using of technology and instructional resources.	- . Observation During -Presentation. -Observation using checklist
5.0	Psychomotor المهارات النفسحركية		
5.1	Implement clinical procedures for patients with medical and surgical disorders while respecting the patient rights.	-Demonstration and re-demonstration. -Laboratory sessions -Simulation -Training in hospital	-Practical exams -Observation using checklist

5. Schedule of Assessment Tasks for Students During the Semester			
الجدول الزمني للمهام التي يقيم من خلالها الطلبة أثناء الفصل الدراسي			
Assessment task (e.g. essay, test, Quizzes, group project, examination, speech, oral presentation, etc.) مهام التقييم (مثل: كتابة مقال – اختبار – اختبارات قصيرة- مشروع جماعي – اختبار نهائي – خطبة، عرض تقديمي شفوي.....الخ)	Week Due أسبوع استحقاق التقييم	Proportion of Total Assessment النسبة من التقييم الكلي	
Quiz	5%	5 th week	
Midterm written exam	15%	9 th week	
Final written exam	35%	17 th week	
Class / lab participation	5%	Continuous	
Presentation	5%	Continuous	
Midterm Practical exam	10%	11 th week	
Final practical exam	25%	16 th week	

D. Student Academic Counseling and Support الإرشاد الأكاديمي والدعم الطلابي

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)

ترتيبات ضمان إتاحة أعضاء هيئة التدريس للاستشارات والإرشاد الأكاديمي الفردي للطلبة (أذكر قدر الوقت الذي يتوقع أن يتواجد خلاله أعضاء هيئة التدريس لهذا الغرض في كل أسبوع).

- Office hours: 4 hours per week 8-10 am Monday and Tuesday.
- Student are encouraged to communicate on e-mail.
- Direct feedback on results of the exams are given to the students.

E. Learning Resources مصادر التعلم

1. List Required Textbooks قائمة الكتب المقررة المطلوبة :

- D'Avanzo, C & Geissler, E.(2008): Cultural Health Assessment. 4th ed. Mosby.

2. List Essential References Materials (Journals, Reports, etc.)

قائمة المراجع الأساسية (الدوريات العلمية- والتقارير – وغيرها)

-Official journal of the Academy of Medical-Surgical Nurses

-Journal of Wound, Ostomy and Continence Nursing

-BMJ Supportive and Palliative Care

-Journal of Neuroscience Nursing

-Journal of Vascular Nursing

-Acta Paulista de Enfermagem

-Plastic Surgical Nursing

-AANA Journal

-Monahan, Neighbors and green (2012). Swearingen's Manual of Medical-Surgical Nursing a care planning resource, (7th edition), Mosby.

- Lois White, Gena Duncan and Wendy Baumle (2013). Medical-Surgical Nursing: an Integrated approachM, (3rd Delmar.

- Suzanne C. O'Connell Smeltzer•Brenda G. Bare•Janice L. Hinkle•Kerry H. Cheever (2010). Brunner & Suddarth's Textbook of Medical-surgical Nursing (12th edition).

-Gina M. Anker (2012). Clinical Decision making Case Studies in Medical Surgical Nursing., (2nd edition), Delma

-Medical-Surgical Nursing assessment and management of clinical problems

(2014). Dirksen, Lewis, Heitkemper and Ducher, (9th edition).

-Contemporary Medical-Surgical Nursing (2012). Rick Daniels and Leslie Nicoll (2nd edition).

-Gina M. Anker (2012).Medical-surgical Nursing: Patient-centered Collaborative Care Donna D. Ignatavicius•M.

Linda Workman, (7th edition).
3. List Electronic Materials Web Sites, Facebook, Twitter, etc. قائمة المصادر الإلكترونية، مواقع الإنترنت، فيس بوك، تويتر، ... الخ - http://www.scu.edu.au/schools/nhcp/aejne/
4. Other learning material such as computer-based programs/CD, professional standards or regulations and software. مواد تعليمية أخرى مثل البرامج المعتمدة على الحاسب الآلي/الأسطوانات المدمجة، والمعايير المهنية أو اللوائح التنظيمية والبرمجيات. - Audiovisual presentation posters & colored transparencies video tapes & slides – data show computers

F. Facilities Required المرافق اللازمة

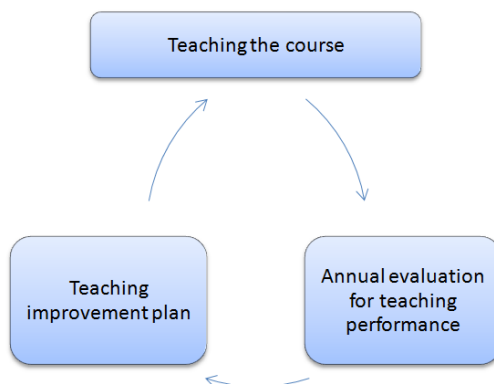
Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access etc.) حدد متطلبات المقرر الدراسي بما في ذلك حجم فصول الدراسة والمختبرات (أي: عدد المقاعد داخل الفصول الدراسية والمختبرات، وعدد أجهزة الحاسب الآلي المطلوب توفيرها... إلخ).
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) المرافق التعليمية (قاعات المحاضرات، المختبرات، حجرات / معامل العروض... إلخ): -Class room with 30 seats -Medical-Surgical lab
2. Computing resources (AV, data show, Smart Board, software, etc.) التجهيزات الحاسوبية (أجهزة الصوت والصورة- الداتا شو – السبورة الذكية- السوفت وير(البرمجيات). Computers with internet accessible to all students.
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list) مصادر أخرى (حددها... مثل: الحاجة إلى تجهيزات مختبر معينة، اذكرها، أو أرفق قائمة بها) Library references and services The lab has various types of dolls, Infusion training arm and different types of articles and equipment, medications, suctioning machine, slender of oxygen, tables & trolleys to facilitate procedure setup .

G. Course Evaluation and Improvement Processes تقييم المقرر الدراسي وعمليات تحسينه

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching استراتيجيات الحصول على التغذية الراجعة من الطلاب بخصوص فعالية التدريس -Students' evaluation of the course
2. Other Strategies for Evaluation of Teaching by the Instructor or by the department. استراتيجيات أخرى لتقييم عملية التدريس من قبل عضو هيئة التدريس أو القسم.

- Policy of evaluation of teaching staff.

3. Processes for Improvement of Teaching : عمليات تحسين التدريس :



The program has an approved policy for improving quality and performance of teaching staff, which is built on three essential pillars:

1- Insisting on involvement:

all teaching staff **must** be committed as active participators in the implementation of both annual plans of research activities and community services. Participation in research and community activities will improve both the teaching staff performance and program outcomes. Teaching staff participations **must** be documented and kept in their own portfolios to be considered in the annual evaluation of their performance.

2- Lifelong learning and self improvement:

The program encourages teaching staff to peruse promotions in their careers by conducting scientific researches and publish scientific papers in their area of specialty. Activities of self improvement includes using of new teaching strategies, new assessment methods and/or development of the course contents. All the self improvement activities **must** be documented and kept in their own portfolios to be included in the annual evaluation of the teaching staff performance.

3- Sharing knowledge and experience:

The program offers equal opportunities for all the teaching staff to attend the workshops organized by the university deanship of development and quality to meet their needs. The program adopted an approved criteria to maximize the benefit from those workshops.

4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution)

عمليات التحقق من مستويات انجاز الطلبة (مثل: تدقيق تصحيح عينة من أعمال الطلبة من قبل أعضاء هيئة تدريس مستقلين، وتبادل تصحيح الاختبارات أو عينة من أعمال الطلبة بصفة دورية مع قبل أعضاء هيئة تدريس من مؤسسة أخرى)

-Policy of evaluation of examination paper

1- For practical exams (to asses achievement of psychomotor, communication and interpersonal skills):

Students' performance is evaluated by a faculty staff member and another member from the field using the observation checklist.

2- For the final written exam (to assess knowledge and cognitive skills):

The exam committee is responsible for verifying the following:

- Compliance of the question paper with the rules approved by the faculty council.
- Compliance of the weight for each question and its relevant ILO and Domain of learning with the approved assessment matrix in manual of processes and procedures.

3- For overall achievement of the course ILOs

Indirect evaluation for student's overall achievement of the course ILO's is conducted by the end of the course and before final exams using self assessment survey (to be filled by the students).

5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement : صف ترتيبات التخطيط للمراجعة الدورية لمدى فعالية المقرر الدراسي والتخطيط للتحسين

By the end of each semester:

- Course report is submitted to the head of the department with attached results of surveys and questionnaires. Recommendations are to be included in the improvement plan for the next semester. Execution of the improvement plan is to be monitored by the head of the department.

Committee of program review and improvement conducts a comprehensive study on:

- Performance of current cohort with previous cohorts at the level of all the specialty courses, results and trends are discussed at the level of faculty council and recommendations for improvement are to be considered in the improvement plan of the course.

Effectiveness of all the specialty courses in achieving program ILOs, results and trends are discussed at the level of faculty council and recommendations for improvement are to be considered in the improvement plan of the course.

Name of instructor : اسم استاذ المقرر

Mrs, Mawahib Ahmed

Signature :التوقيع: _____

Date Report Completed :تاريخ إكمال التقرير

28/8/1438

Name of field experience teaching staff : اسم أعضاء هيئة تدريس الخبرة الميدانية

Mrs. Eman Mohammed

Program coordinator : منسق البرنامج

Dr.Nahid Khalil

Signature :التوقيع: _____

Date received :تاريخ الاستلام: _____

